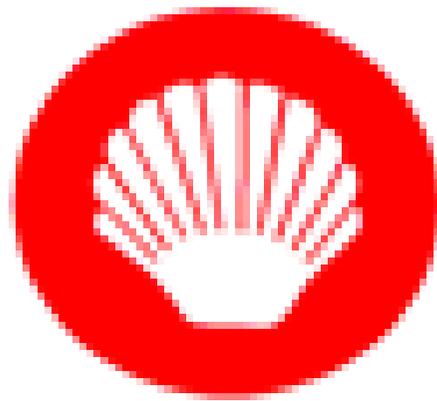


**Primary RE Curriculum  
Long Term Plan  
For St James' CE Primary  
School**



## RE Long Term Plan

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 1	Harvest <i>Sukkot (Non-Christian)</i>  God and Creation	Christmas	Jesus was Special	Easter – New Life	Joseph  My World Jesus’ World	Why is Baptism Special? <i>Welcoming Babies (Non-Christian)</i>
Year 2	The Bible  <i>Holy Books (Non-Christian)</i>	Christmas - Good News  Christmas – The Journey to Bethlehem	Jesus – A Friend to Everyone	Easter – Signs and Symbols	Ascension and Pentecost	Why is the Church a special place?  <i>Places of Worship (Non-Christian)</i>
Year 3	Harvest <i>Sukkot (Non-Christian)</i>	Christmas – God with Us	Called by God	Exploring the Sadness and Joy of Easter	Jesus – The Man who Changed Lives	Which rules should we follow? <i>Rules in Religion (Non-Christian)</i>
Year 4	Jesus the Son of God  <i>Shabbat (Non-Christian)</i>	Christmas - Exploring the Symbolism of Light  <i>Hanukkah (Non-Christian)</i>	What is Prayer?  <i>Prayer (Non-Christian)</i>	Exploring Easter as a story of Betrayal and Trust	Are Churches all the same?  <i>Places of Worship (Non-Christian)</i>	God, David and the Psalms
Year 5	How and why do Christians read the Bible?  <i>Holy Books (Non-Christian)</i>	Christmas The Gospels of Matthew and Luke  Christmas around the World	Loss, Death and Christian Hope  <i>End of Life Rituals (Non-Christian)</i>	Why do Christians believe that Easter is a celebration of Victory?	Jesus the teacher  Pentecost, what happened next?	Exploring the lives of significant women in the Old Testament  <i>Esther and Purim (Non-Christian)</i>
Year 6	Life as a Journey  <i>Pilgrimage (Non-Christian)</i>	How do Christians prepare for Christmas?	Ideas about God  Other Names for God (Non-Christian)	Easter – Who was Jesus? Who is Jesus?  Why do Christians celebrate the Eucharist?	Ascension and Pentecost  Why is the Exodus such a significant event in <i>Jewish</i> and Christian History?	People of Faith  <i>Ghandi (Non-Christian)</i>

# Year 1

	Key Knowledge	Outcome
Unit 1	<ul style="list-style-type: none"> <li>▲ We (Christians) believe that it is important to say thank you to God for the harvest</li> <li>▲ Jewish people also celebrate harvest and this is called Sukkot.</li> <li>■ We believe that helping others is part of putting our Christian faith in action.</li> <li>■ There are Christian charities working worldwide to improve the living conditions of people in third world countries and other areas of poverty.</li> <li>● We (Christians) believe that God created the world.</li> <li>● The creation stories are at the very beginning of the Bible and be able to recall details briefly.</li> <li>▲ We (Christians) believe that people should be taking care of our world.</li> <li>▲ We (Christians) believe that in creation we can see the power and wonder of God.</li> </ul>	<ul style="list-style-type: none"> <li>▲ Talk, using religious language, about Harvest Festival Celebrations.</li> <li>▲ Express feelings about the issues raised by Christian Aid/Tear Fund materials etc.</li> <li>▲ Ask questions about their own and others' experiences.</li> <li>▲ Talk, using religious language, about the ways in which the Jewish festival of Sukkot is celebrated.</li> <li>● Talk about what they find amazing, interesting or puzzling in creation.</li> <li>▲ Understand that they are creative beings and enjoy their creative skills.</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>▲ We (Christians) believe that Jesus is God's gift to the world.</li> <li>▲ The Wise Men (Magi) visited baby Jesus after Christmas.</li> <li>▲ We (Christians) believe that the gift of Jesus shows God's love and care for the world.</li> <li>■ We (Christians) believe Jesus is God's son the promised Messiah.</li> </ul>	<ul style="list-style-type: none"> <li>● Talk about the feelings associated with giving and receiving gifts.</li> <li>▲ Retell the nativity story in two parts, a) the shepherds and b) the wise men.</li> <li>▲ Talk about giving gifts that are not objects.</li> </ul>
Unit 3	<ul style="list-style-type: none"> <li>▲ The stories of Jesus miracles can be found in the Gospels in the New Testament.</li> <li>■ We (Christians) believe that the miracles reveal Jesus as the Son of God.</li> </ul>	<ul style="list-style-type: none"> <li>● Talk about their own feelings and experiences.</li> <li>● Ask and respond sensitively to questions about their own and others feelings and experiences.</li> <li>▲ To retell stories of Jesus covered in this unit.</li> <li>■ Make the connection between the Bible stories and Christian beliefs about Jesus.</li> </ul>
Unit 4	<ul style="list-style-type: none"> <li>▲ The events of Palm Sunday, Good Friday and Easter Day are at the core of Christian beliefs.</li> <li>▲ We (Christians) believe that Easter is a new beginning</li> <li>▲ We (Christians) believe that Jesus died and rose back to life again.</li> </ul>	<ul style="list-style-type: none"> <li>● Recall events of the Easter story.</li> <li>● Reflect on the awe and wonder of new life and changes in nature.</li> <li>● Talk about their own experiences of Easter and springtime.</li> <li>▲ Retell the events of the Easter story.</li> </ul>
Unit 5	<ul style="list-style-type: none"> <li>● The story of Joseph can be found in the Old Testament.</li> <li>▲ The story of Joseph is key in the history of the People of God.</li> <li>▲ Forgiveness is a core Christian value.</li> <li>■ We can learn about the nature and characteristics of God from reading the stories about Joseph.</li> </ul>	<ul style="list-style-type: none"> <li>● Recall events from the life of Joseph.</li> <li>● Talk about the actions and feelings of the characters and relate them to their own.</li> <li>▲ Retell stories of the events in the life of Joseph.</li> <li>▲ Talk about the nature and characteristics of God.</li> <li>● Talk confidently about their own life and experiences.</li> </ul>

	<ul style="list-style-type: none"> <li>• Jesus lived a long time ago (over 2000 years) and the world we live in is very different to Jesus' world.</li> <li>▲ Some of Jesus' life experiences were just like ours. Therefore we (Christians) believe Jesus the Son of God knows exactly what life is like for us.</li> </ul>	<ul style="list-style-type: none"> <li>▲ Talk about the similarities and differences between our world and Jesus' world using Bible stories to illustrate.</li> </ul>
Unit 6	<ul style="list-style-type: none"> <li>• Baptism is an occasion when promises are made to God and people are welcomed as a member of the church.</li> <li>• Water is a symbol of baptism.</li> <li>▲ People can be baptised at any age, in the font at church, in a pool, a river or the sea.</li> <li>▲ Jesus was baptised in the river Jordan.</li> <li>▲ People of faiths other than Christianity also welcome new babies in special ways.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about what belonging means to them.</li> <li>▲ Use religious vocabulary such as vicar, priest, font, baptism church and prayer.</li> <li>▲ Tell you about what happens when a baby is baptised.</li> <li>▲ Talk about the ways in which people of other faiths welcome new babies.</li> </ul>

## Year 2

	Key Knowledge	Outcome
Unit 1	<ul style="list-style-type: none"> <li>●The Bible is the Christian holy book.</li> <li>●The Bible is made up of a library of books.</li> <li>●The Bible is in two sections the Old Testament and the New Testament.</li> <li>▲Owning a Bible is very important to Christians.</li> <li>▲The Bible contains God’s big story from the beginning through to the kingdom of God.</li> <li>▲People of other faiths have different holy books and there are some similarities and differences between these books and the Bible.</li> </ul>	<ul style="list-style-type: none"> <li>▲Talk about the Bible and why it is Holy.</li> <li>▲Talk about why the clergy think it is Holy.</li> <li>▲Talk about why owning a bible is very important to Christians worldwide.</li> <li>■Make links between the books of the bible and God’s big story.</li> <li>■Reflect on the story of Mary Jones and consider ways in which they can make a difference.</li> <li>■Name and talk about the holy books from faiths other than Christianity</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>▲Christmas is a celebration of the good news.</li> <li>▲Angels are the Good news bringers.</li> <li>▲We (Christians) believe that the good news is that Jesus is the saviour of the world.</li> <li>■We (Christians) believe that the content of the Christmas story is good news.</li> <li>■The good news impacts on the world then and now.</li> </ul>	<ul style="list-style-type: none"> <li>▲Retell the Christmas story, including the story of Zechariah.</li> <li>▲Talk about their own feelings and experiences of good news.</li> <li>▲Ask and respond sensitively to questions about the experiences of Mary and the shepherds.</li> <li>▲Retell the nativity story.</li> <li>▲Ask and respond sensitively to questions about their own and others experiences and feelings.</li> <li>■Talk about Jesus being the saviour and how that fits into God’s big story.</li> </ul>
Unit 3	<ul style="list-style-type: none"> <li>▲The stories covered in this unit can be found in the gospels in the New Testament.</li> <li>■We (Christians) believe that Jesus miracles reveal him to be the Son of God.</li> <li>■We (Christians) believe that we should welcome everyone and try to be a friend of all as Jesus was.</li> </ul>	<ul style="list-style-type: none"> <li>●Talk about their own feelings and experiences.</li> <li>▲Retell the stories covered in this unit.</li> <li>■Make the connection between the Bible stories and Christian belief.</li> <li>■Talk about the work of Christian charities and make the connection to Jesus teaching and actions.</li> </ul>
Unit 4	<ul style="list-style-type: none"> <li>▲There are different objects and symbols used to help explain and understand the meaning of Easter.</li> <li>▲The Easter story is central to Christian belief.</li> <li>■The death and resurrection of Jesus is part of God’s salvation plan.</li> </ul>	<ul style="list-style-type: none"> <li>▲Identify and name some of the symbols of Easter.</li> <li>▲Retell the Easter story.</li> <li>▲Talk about their own experiences of Easter celebrations.</li> <li>■Use religious vocabulary to simply describe what the symbols of Easter mean.</li> <li>■Describe briefly why Christian people celebrate Easter.</li> <li>✦ Explain what they think to be the most important thing about Easter.</li> </ul>
Unit 5	<ul style="list-style-type: none"> <li>▲We (Christians) believe that 40 days after the resurrection, Jesus ascended into heaven.</li> <li>▲We (Christians) believe that God is three in one – Father, Son and Holy Spirit.</li> <li>▲The gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still.</li> </ul>	<ul style="list-style-type: none"> <li>▲Retell the stories of Jesus’ ascension and the events of Pentecost.</li> <li>▲Talk about their ideas of heaven.</li> <li>■Connect the gifts of the spirit with the school’s Christian values.</li> <li>■Describe the symbols of the Holy Spirit.</li> </ul>

Unit 6	<ul style="list-style-type: none"> <li>■The events of Pentecost still impact on the church today.</li> <li>▲The church is a special place where Christians meet to worship and pray. It is also the body of people not just the building.</li> <li>▲For Christians, the church is a holy blessed space.</li> <li>▲Moses and the people of God built the Tabernacle (tent of meeting) to house the ark of the covenant.</li> <li>■People of other faiths have special holy places of worship, what these buildings are called, their key features, and the worship that takes place there.</li> </ul>	<ul style="list-style-type: none"> <li>▲ Ask good questions that reveal understanding about the church and what happens there.</li> <li>▲ Connect the features of the church to Bible Stories.</li> <li>■Use religious vocabulary to name and describe the features of a church building and other places of worship.</li> <li>■Describe a few similarities and differences between places of worship.</li> </ul>
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## Year 3

	Key Knowledge	Outcome
Unit 1	<ul style="list-style-type: none"> <li>▲ Harvest has been celebrated for thousands of years.</li> <li>▲ Harvest is celebrated by people of all faiths and none.</li> <li>▲ Harvest is mentioned throughout the Old Testament.</li> <li>■ There is a connection between Christian belief and behaviour in relation to celebrating the harvest.</li> </ul>	<ul style="list-style-type: none"> <li>■ Describe the traditional content of Christian Harvest Festival services.</li> <li>✦ Describe and explain the Jewish festival of Sukkot.</li> <li>✦ Explain why Christians celebrate harvest.</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>▲ Christmas is a celebration of the arrival of Emmanuel, who is Jesus God with us.</li> <li>■ We (Christians) believe God is with us through his Son, Jesus and the Holy Spirit.</li> <li>■ We (Christians) believe that the presence of God changes our lives.</li> </ul>	<ul style="list-style-type: none"> <li>▲ Make links between their own experiences and the experiences of others.</li> <li>▲ Retell stories about the presence of Jesus changing people's lives.</li> <li>■ Describe the ways in which the actions of Christians show Jesus' presence in the world.</li> <li>■ Ask good questions about religious beliefs.</li> </ul>
Unit 3	<ul style="list-style-type: none"> <li>▲ The Old Testament Prophets were called by God to give his message to the people.</li> <li>■ The Prophets were telling the people to turn back to God and mend their relationship with him. This is the beginning of God's salvation plan.</li> <li>✦ People's lives are changed as they are called by God today and respond in a variety of ways e.g. ordination, ministry in the local church and missionary work abroad etc.</li> </ul>	<ul style="list-style-type: none"> <li>▲ Talk about in detail the Bible stories you have discussed.</li> <li>■ Ask important questions about religion and beliefs.</li> <li>■ Interpret the stories and identify Christian beliefs.</li> <li>✦ Use developing religious vocabulary to show that they understand the Christian beliefs.</li> <li>✦ Describe the impact of responding to God's call on a person's life.</li> <li>✦ Tell you what they think God would be asking prophets to speak out against today.</li> </ul>
Unit 4	<ul style="list-style-type: none"> <li>▲ The events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness.</li> <li>▲ The church remembers and marks the events of Holy Week in a variety of ways.</li> <li>■ The events of Holy Week reveal what Jesus came to earth to do – God's salvation plan.</li> </ul>	<ul style="list-style-type: none"> <li>▲ Use religious vocabulary to retell in detail the stories of Palm Sunday, Holy Week and Easter.</li> <li>■ Make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter.</li> <li>■ Ask good questions about the events of Palm Sunday, Holy Week and Easter and Christian belief associated with these events.</li> <li>■ Use religious vocabulary to make links between people's values and behaviour.</li> <li>■ Ask important questions about beliefs and values.</li> <li>■ Use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story.</li> <li>■ Describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today.</li> </ul>
Unit 5	<ul style="list-style-type: none"> <li>■ We (Christians) believe that Jesus has/had the power to change people's lives.</li> <li>■ Choosing to follow Jesus is not an easy option.</li> <li>✦ Lives of people today are transformed by Jesus and they choose to change.</li> </ul>	<ul style="list-style-type: none"> <li>● Talk about their experiences of change.</li> <li>▲ Retell the Bible stories you have explored.</li> <li>■ Talk about the ways in which Jesus changed people's lives and the impact that had on them.</li> </ul>

## Unit 6

- The Old Testament contains the stories of the people of God.

- ▲ Moses rescues the people of God from Egypt and brings the ten commandments down from Mount Sinai.

- ▲ Other faiths have rules to follow that have been given to them a long time ago.

- Christians try to live out the commandments given by God and Jesus.

- The commandments are the foundation of Christian and Jewish societies.

- Talk about the story of Moses and the impact of the ten commandments.

- ▲ Name some of the rules followed by people of other faiths.

- Describe ways in which Christians live out Jesus command to love one another.

- Make links between beliefs and behaviour.

- Talk, with understanding, about rules from faiths other than Christianity.

- ✦ Understand the effects of rules and ask good questions about religious rules.

- ◆ Express their own ideas about rules.

## Year 4

	Key Knowledge	Outcome
Unit 1	<ul style="list-style-type: none"> <li>■ We (Christians) believe Jesus is the Son of God he was both God and man.</li> <li>■ We (Christians) believe Jesus has power and authority from God over every aspect of creation, life and death.</li> <li>■ There are people who have stood up and spoken out against authorities in situations of injustice.</li> <li>■ The Jewish holy day is Shabbat and there are many traditions and rules associated with Shabbat.</li> </ul>	<ul style="list-style-type: none"> <li>▲ Retell the Bible stories covered in this unit.</li> <li>■ Make links between the Bible texts and Christian beliefs and values.</li> <li>■ Talk, using religious language, about the traditions and rules of Jewish Shabbat</li> <li>◆ Talk about people who have inspired them and why.</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>▲ Hanukkah is an important Jewish festival of light.</li> <li>■ Light is used as a metaphor to describe Jesus and his impact on the world.</li> <li>■ The light of Jesus brings hope in dark places.</li> </ul>	<ul style="list-style-type: none"> <li>■ Talk with understanding about the ways in which Jesus' followers bring his light into the world.</li> <li>■ Create light metaphors for Jesus that show understanding of Jesus actions and divinity.</li> <li>■ Ask important and relevant questions about religious experiences and beliefs.</li> <li>◆ Talk with understanding about the symbolism of Jesus as light.</li> </ul>
Unit 3	<ul style="list-style-type: none"> <li>▲ Prayer is the way in which believers communicate with God.</li> <li>▲ Prayer is connected to faith.</li> <li>■ Christian beliefs are revealed in the content of prayers.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Talk about the similarities and differences in the ways people of faith pray.</li> <li>◆ Talk using religious vocabulary to show understanding of the purpose, place and content of prayer in the life of a believer.</li> </ul>
Unit 4	<ul style="list-style-type: none"> <li>▲ Trust and forgiveness are key Christian values.</li> <li>■ The incidents of betrayal and trust in the Easter story are significant to the outcome.</li> <li>■ The events of Holy Week and Easter are key to understanding what Jesus came to earth to do – God's salvation plan.</li> <li>■ We (Christians) believe that they can trust Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>■ Identify and explain the significance of the incidents of betrayal and trust in the Easter story.</li> <li>■ Ask good questions about people's values and commitments.</li> <li>■ Use religious vocabulary to make links between Christian beliefs and the stories of Lent Holy Week and Easter.</li> <li>◆ Use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity.</li> <li>◆ Describe and show understanding of the Christian value of forgiveness in relation to the story of Peter.</li> </ul>
Unit 5	<ul style="list-style-type: none"> <li>▲ Not all church buildings are the same but have similar features according to denomination.</li> <li>▲ Peter and the disciples 'built' the church after the events of Pentecost.</li> <li>▲ Christianity is a world-wide multi-cultural faith.</li> <li>■ The Bible gives guidance to the church about behaviour and attitudes and what that guidance is.</li> <li>■ People of other faiths have different places of worship, the names of those buildings, key features and the worship that takes place there.</li> </ul>	<ul style="list-style-type: none"> <li>■ Use religious vocabulary to name features of the church building, talk about their significance and link to the Bible.</li> <li>■ Identify similarities and differences between churches and denominations worldwide.</li> <li>■ Ask good questions about the similarities and differences between different denominational practices.</li> <li>■ Make links between values and beliefs and behaviour.</li> <li>■ Talk knowledgeably about other places of worship, the features of the building and the worship that takes place there.</li> </ul>

Unit 6

- ▲ David is a key figure in God's plan for his people.
- ✦ Some Christians have had to endure great struggles and persevere in difficult circumstances to keep faith in God and follow his way.

- ▲ Retell stories about David.
- ▲ Recognise their own values and the values of others.
- Connect Christian values and beliefs to events and teaching in the Bible.
- Ask important and relevant questions.
- ✦ Show that they understand how the imagery of the Psalms reveals Christian beliefs about the nature of God.

# Year 5

	Key Knowledge	Outcome
Unit 1	<ul style="list-style-type: none"> <li>▲ There are several different genre of writing in the Bible.</li> <li>▲ There are many translations of the Bible in English and other languages.</li> <li>▲ The Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues.</li> <li>■ People of other faiths have holy books that teach, guide and impact on their daily lives.</li> <li>■ The Bible is the inspired word of God.</li> <li>◆ The Bible gives guidance for Christian living and this impacts on believers lives and communities.</li> </ul>	<ul style="list-style-type: none"> <li>■ Make links between Bible passages and Christian values, attitudes and beliefs.</li> <li>■ Use religious language to ask relevant questions.</li> <li>■ Talk about the work and perseverance of Bible translators.</li> <li>✦ Describe what inspires and influences them.</li> <li>✦ Describe the impact of the content of the Bible on believers' lives.</li> <li>✦ Use religious vocabulary to show understanding of religious texts.</li> <li>✦ Make comparisons between the Bible and other holy books.</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>▲ The nativity story is recorded in Gospels of Matthew and Luke.</li> <li>✦ The true meaning of Christmas is a celebration of the birth of the Messiah, God in human form, Jesus Christ.</li> <li>✦ Different denominations of Christianity hold differing views in the importance of Mary.</li> </ul>	<ul style="list-style-type: none"> <li>■ Identify which parts of the story are found in each gospel and the purpose of each writer.</li> <li>■ Identify the influence the two stories have on our Christmas celebrations.</li> <li>✦ Describe using religious vocabulary the Christian beliefs revealed in the nativity story.</li>   <li>■ Make the links between the story, belief and action</li> <li>✦ Describe and give reasons for the similarities and differences between Christmas celebrations around the world.</li> <li>✦ Describe and show understanding of why Christmas is such an important time for Christians.</li> <li>◆ Talk about the distinctive Christian beliefs highlighted by Christmas celebrations.</li> </ul>
Unit 3	<ul style="list-style-type: none"> <li>✦ We (Christians) believe that through the death and resurrection of Jesus we have the promise of living forever with God (eternal life).</li> <li>✦ We (Christians) believe that when you die your spirit goes to be with God in heaven.</li> </ul>	<ul style="list-style-type: none"> <li>■ Make links between what the Bible says about death and heaven and Christian beliefs.</li> <li>■ Identify Christian beliefs about God and heaven found in prayers and worship songs.</li> <li>✦ Give their own opinion about what happens when you die.</li> <li>✦ Talk about what they think heaven is and what heaven will be like.</li> <li>✦ Show understanding of the similarities and differences between religions on the subject of death and heaven.</li> <li>✦ Use appropriate religious vocabulary to show understanding about Christian beliefs about heaven.</li> <li>✦ Talk about what the Bible says and Christians believe heaven will be like.</li> </ul>
Unit 4	<ul style="list-style-type: none"> <li>▲ We (Christians) believe that Christ's resurrection is a victory over death and talk about it with understanding.</li> <li>✦ We (Christians) believe that the death and resurrection of Jesus restored</li> </ul>	<ul style="list-style-type: none"> <li>■ Retell the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose victoriously and what that means to Christians.</li> <li>■ Talk about and describe feelings in relation to situations of victory; make links</li> </ul>

	<p>the relationship between God and people.</p> <p>✦The Easter story is at the very heart of Christian belief.</p>	<p>between people's values and commitments and their attitudes and behaviour with regard to situations of victory.</p> <p>✦Ask important questions about Christian belief; reflect thoughtfully on the answers to these big questions.</p> <p>✦Describe the impact of belief in the Easter story on a person's life.</p>
Unit 5	<p>■These stories about Jesus' teaching explain Christian beliefs and actions.</p> <p>■There are links between Jesus teaching and the school's Christian values and British values.</p> <p>✦Jesus teaching makes an impact in people's lives, their values, choices and behaviour.</p> <p>▲The Book of Acts records the actions of what happened after Pentecost.</p> <p>■The early Christians were persecuted for over 300 years and had to show great courage and perseverance.</p> <p>■St Paul is a significant person in the history of Christianity and why.</p>	<p>▲Retell in detail some of the Bible stories covered in this unit.</p> <p>■Ask important and relevant questions about Jesus teaching.</p> <p>✦Describe and show understanding of the Christian beliefs revealed through these stories.</p> <p>◆Explain how the parables in this unit answer questions about values and commitments.</p> <p>◆To identify and explain why they think one of Jesus parables has a particularly strong message for the world today.</p> <p>▲Retell the story of the conversion of St Paul.</p> <p>✦Explain the impact of the conversion of St Paul then and now.</p> <p>✦Talk about the content and impact of the teaching of St Paul.</p> <p>✦Talk about what they have learnt and in what ways they have been inspired by their learning.</p> <p>◆Interpret Paul's teaching in 1 Corinthians 13 for people in today's society.</p>
Unit 6	<p>■There are significant women in the Bible who made incredible choices that have an impact on God's big story.</p> <p>■Worship can be expressed in a variety of ways including prayer, dance, compassion and self-sacrifice.</p> <p>◆Sometimes people of faith face great challenges and remain true to their faith.</p>	<p>■Make links between their own values and the values of others (i.e. the women in the Bible).</p> <p>■Ask important and relevant questions about the lives of the women in the Bible.</p> <p>✦Ask and suggest answers to questions of identity, meaning, purpose, truth, values and commitments.</p> <p>✦Reflect on the lives of the women in the Bible and describe the features that inspire them.</p>

# Year 6

	Key Knowledge	Outcome
Unit 1	<ul style="list-style-type: none"> <li>■ Some people undertake a pilgrimage as part of living out their faith.</li> <li>✦ The life journey of people in the Bible effects the behaviour, beliefs and life choices of Christians today.</li> <li>✦ Being a Christian and following Jesus' teaching has an impact on a person's life.</li> <li>◆ The life journey of Jesus answers questions about what Christians believe.</li> <li>◆ Christians in many countries across the world are persecuted because of their faith.</li> </ul>	<ul style="list-style-type: none"> <li>■ Recognise similarities and differences between pilgrimages made by Christians and people of other faiths.</li> <li>✦ Describe the impact that following the teaching of Jesus has on people's lives.</li> <li>✦ Describe the features of living life as a Christian.</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>■ Advent is a time when the church focusses prayer on the second coming of Christ.</li> <li>✦ Different denominations within Christianity hold differing beliefs about the importance and status of Mary.</li> <li>✦ The themes of Advent tell the 'big story' of God's salvation plan.</li> <li>◆ Christians believe that Jesus is the promised Messiah, but Jewish people do not.</li> </ul>	<ul style="list-style-type: none"> <li>■ Describe the symbolism, practices, beliefs and themes of the season of Advent.</li> <li>✦ Explain the ways in which Jesus fulfilled the Old Testament Prophecies.</li> <li>✦ Express and explain their hopes and dreams for the future.</li> <li>✦ Use religious vocabulary to show they understand the themes of Advent.</li> <li>◆ Express their opinion about what they think the message of John the Baptist would be today.</li> <li>◆ Reflect and decide what they have learnt from this unit about Christianity and themselves.</li> </ul>
Unit 3	<ul style="list-style-type: none"> <li>■ Bible stories help to deepen our knowledge and understanding of God.</li> <li>■ We (Christians) believe God is three in one, the Trinity.</li> <li>■ God is given many names by Christians and members of non-Christian faiths. These names describe His nature and characteristics.</li> <li>◆ Bible texts are used to answer questions about the characteristics and nature of God.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Use religious language to show they are developing an understanding of the Trinity.</li> <li>✦ Identify the elements in Christian worship that express Christian beliefs about God.</li> <li>✦ Ask big questions and express their own views.</li> </ul>
Unit 4	<ul style="list-style-type: none"> <li>■ Jesus is given a variety of names to describe his character and purpose.</li> <li>✦ There is a strong connection between Christmas and Easter and the concepts of incarnation and salvation.</li> <li>✦ We (Christians) believe Jesus was/is the Messiah and what that means.</li> <li>✦ Links can be made between Christian beliefs, the Eucharist, the Last Supper and the Passover.</li> <li>✦ There is important symbolism associated with the Eucharist that explains Christian belief.</li> <li>◆ We (Christians) celebrate the Eucharist and why it is important.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Express their own and the opinion of others in response to the question 'Who was Jesus?'</li> <li>✦ Use appropriate religious vocabulary to show they understand Christian beliefs about Jesus.</li> <li>✦ Ask relevant questions in order to discover the answer to the question 'Who was Jesus?'</li> <li>◆ Use the Bible as a source to discover the answer to the question 'Who was Jesus?'</li> <li>✦ Use good religious vocabulary to show understanding of why Christians celebrate the Eucharist.</li> <li>✦ Identify the similarities and differences within and between the way Christian</li> </ul>

		<p>denominations celebrate the Eucharist.</p> <ul style="list-style-type: none"> <li>✦ Ask thoughtful questions about the words and actions of the Eucharist service.</li> <li>◆ Talk about the way in which the Eucharist service answers questions about Christian beliefs.</li> <li>◆ Explain what the words remembrance, holy, sacrifice, mercy, salvation and faith mean in Christianity and in their own lives.</li> <li>◆ Suggest reasons for the similarities and differences between denominations.</li> </ul>
Unit 5	<ul style="list-style-type: none"> <li>▲ Ascension and Pentecost are key events in Christianity.</li> <li>■ We (Christians) believe people’s lives can be inspired and transformed by the Holy Spirit.</li> <li>✦ The events of the Ascension and Pentecost are connected to distinctive Christian beliefs.</li> <li>■ The Exodus is a significant event in Jewish and Christian history.</li> <li>■ The Seder is the special meal celebrated by Jews on the first evening of the festival of Passover.</li> <li>✦ Christianity is rooted in Judaism and Jesus celebrated the Passover.</li> <li>✦ For Jews, the event of the Exodus and Passover are at the very heart of their beliefs</li> </ul>	<ul style="list-style-type: none"> <li>■ Retell the stories of Ascension and Pentecost connecting them with Christian beliefs.</li> <li>✦ Describe what Christians believe is the impact of the Holy Spirit on people’s lives.</li> <li>◆ Talk about the ways in which these events help answer questions about God.</li> <li>■ Retell in detail the story of the Exodus and connect it to the Passover celebration and Seder meal.</li> <li>■ Make links between the Passover, Last Supper and the Eucharist.</li> <li>✦ Use appropriate religious vocabulary to show they understand why Passover is a festival of memory and freedom.</li> <li>✦ Express their opinion about what freedom is and what it is not.</li> <li>◆ Identify the similarities and differences between the level of importance placed on the Exodus and Passover by Jews and Christians.</li> <li>◆ Explain, using appropriate religious language, the significance of the Passover and why it is not forgotten.</li> </ul>
Unit 6	<ul style="list-style-type: none"> <li>✦ There are people who live and have lived extraordinary lives of faith and we can be inspired by them.</li> <li>✦ There are similarities and differences between the behaviour and values of Christians and people of other faiths.</li> <li>◆ Christian people are called to live out the teaching in the Bible and build God’s kingdom through righteous living.</li> </ul>	<ul style="list-style-type: none"> <li>■ Describe and illustrate with examples the ways in which the actions of Christian people are building God’s kingdom here on earth.</li> <li>✦ Use an increasingly wide religious vocabulary to explain what motivates people of faith.</li> <li>✦ Talk with understanding about the characteristics of a person living out their Christian faith.</li> <li>✦ Explain aspects of the lives of people of faith that inspire them.</li> <li>◆ Interpret bible stories and explain how that story answers questions about what it means to have faith.</li> </ul>