

St James Church of England Primary School



Homework

Policy

2022/2023

Introduction:

By setting homework at St James CE Primary School, we intend to develop a strong and mutually supportive home-school partnership which keeps parents involved with their children's education. Homework can be described as anything that children do outside the normal school day that contributes to their learning in response from school guidance. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

Purpose and Aims:

Homework will help to reinforce understanding by building on existing knowledge and skills. The main purpose is to practise, consolidate and reinforce the learning that has taken place in school with the development of Joyful Readers central to this. It is an opportunity to extend learning and nurture curiosity further which will lead to the improvement of standards. It will also prepare the older children for life in secondary school with resilience and perseverance needed to complete tasks.



This policy aims to ensure that:



- 1) Pupils are enabled to make maximum progress in their academic and social development
- 2) There is a consistent approach to homework throughout the school
- 3) Homework is meaningful and accessible to all pupils regardless of their ability
- 4) Parents are informed and involved
- 5) Children and parents have clear expectations of homework
- 6) There is a progressive approach towards independence and individual responsibility
- 7) Learning is extended to the home with a strong home- school partnership

Areas of the Curriculum Supported by Homework:

An important way in which parents can support their child(ren) is by regular practising of reading and promoting our development of 'Joyful Readers.' Children will be bringing home reading books each week which are closely matched to their reading ability. Children on our Read Write Inc. phonics programme will take home a copy of the book they have been reading in school, while children who have completed our Phonics programme will bring home an Accelerated Reader levelled book.



Additional compulsory homework that will be provided includes a curriculum task, weekly spellings, and user of Numbots/TTRS. Please read the below guidance for specific details:

KSI Expectations:

Type	Frequency	Notes	Check
Reading 	Daily (10-15 minutes)	There are three types of reading: 1. Your child reading to you. 2. You reading to your child. 3. Your child reading independently if they are confident enough to do so. Use a mixture of these strategies if you can!	Home/School Diary. Record the pages read, a brief sentence and your signature for each day. This will be checked by an adult in school daily, with reading rewards in place for reading four or more times each week, for ten consecutive weeks.
Numbots 	As often as you can!	Rapid recall of number facts improves the power of the brain and makes maths lessons easier. Regular practise will help your child to progress in their Maths knowledge. Your child's password for Numbots can be found in the front of their home school diary. Year 2 children will also be introduced to Times Tables Rockstars.	Numbots. Teachers will check online Numbots accounts, to monitor your child's progress and check the last time of log in.
Spellings	Daily (10 minutes)	Pupils will learn one new spelling rule each week. Children should practise these rules by: 1. Completing the task provided. 2. Completing sensory spellings with an adult.	Spelling Tests Children will be tested on the spellings they have learnt each week, in class. Termly spellings tests will also occur during assessment week. Weekly spelling scores are shared in home school diaries.
Curriculum Task	Weekly (a minimum of 30 minutes).	Each week, teachers will set at least one focus task for completion by the following Wednesday. This could be one of the following four tasks: <ul style="list-style-type: none"> - Pre-reading (The idea is to read the provided text to build background knowledge around a carefully chosen subject. This may also include further reading and research around the topic, incorporating use of the topic knowledge organiser. Children may be asked to summarise the key ideas or answer knowledge check questions). - Talk It Task (Children will be asked to talk about a specific learning topic or topical issues at home to explore their understanding further). - Maths (Completion of further maths questions to improve your child's fluency. The content of the 	Completed home-school projects should be brought into school. Teachers assess any knowledge learnt at home, as part of their teaching during lessons. The more learning completed at home, the easier your child will find learning in school.

		<p>questions will already have been taught and completion will support their confidence in class. This may also link to times tables).</p> <ul style="list-style-type: none"> - Projects (Each term, teachers will also set one compulsory project with details clearly provided. This is a great opportunity to have fun with learning and improve long term retention of knowledge). 	
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KS2 Expectations:

Type	Frequency	Notes	Check
Reading 	Daily (10-15 minutes)	<p>There are three types of reading:</p> <ol style="list-style-type: none"> 1. Your child reading to you 2. You reading to your child. 3. Your child reading independently. <p>Use a mixture of these strategies.</p>	<p>Home/School Diary. Record the pages read, a brief sentence and your signature for each day.</p> <p>This will be checked by an adult in school daily, with reading rewards in place for reading four or more times each week, for ten consecutive weeks.</p>
Times Table Rockstars [TTRS]. 	Daily (10 minutes)	<p>Rapid recall of times tables improves the power of the brain and improves mathematical fluency. Daily practise will help your child to progress to more difficult times tables and improve their speed. Your child's password for TTRS can be found in the front of their home school diary.</p>	<p>Times Table Rockstars. Teachers will check online TTR accounts, to monitor your child's progress. Certificates are provided regularly in our Friday celebration assembly.</p>
Spellings.	Daily (10 minutes)	<p>Pupils will learn one new spelling rule each week</p> <p>Children should practise these rules by:</p> <ol style="list-style-type: none"> 1. Completing the task provided. 2. Completing sensory spellings with an adult. 	<p>Spelling Tests Children will be tested on the spellings they have learnt each week, in class. Termly spellings tests will also occur during assessment week. Weekly spelling scores are shared in home school diaries.</p>
Curriculum Task	Weekly (a minimum of 30 minutes).	<p>Each week, teachers will set at least one focus task for completion by the following Wednesday. This could be one of the following four tasks:</p> <ul style="list-style-type: none"> - Pre-reading (The idea is to read the provided text to build background knowledge around a carefully chosen subject. This may also include further reading and research around the topic, incorporating use of the topic knowledge organiser. Children may be asked to summarise the key ideas or answer knowledge check questions). - Talk It Task (Children will be asked to talk about a specific learning topic or topical issues at home to explore their understanding further). - Maths (Completion of further maths questions to improve your child's fluency. The content of the questions will already have been taught and completion will support their confidence in class. This may also link to times tables). - Projects (Each term, teachers will also set one compulsory project with details clearly provided. This is a great opportunity to have fun with learning and improve long term retention of knowledge). 	<p>Completed home-school projects should be brought into school.</p> <p>Teachers assess any knowledge learnt at home, as part of their teaching during lessons. The more learning completed at home, the easier your child will find learning in school.</p>

Recommended Time Allocation for Homework (Government Guidelines):

Year Group	Amount of Time
Reception	5-10 minutes a day 25-50 minutes weekly
Year 1 and 2	1 hour a week
Year 3 and 4	15 minutes a day
Year 5 and 6	30 minutes a day

Organisation:

It is important that homework is given regularly and to a set timetable. At Key Stage 1 and 2 the children will receive homework every Friday to be completed by the following Wednesday. It is expected that reading at home and TTRS each take place a minimum of three times per week.

Inclusion:

Homework should be accessible and meaningful to all pupils including those with specific learning difficulties and the more able. If a child has any sort of special needs, tasks will be adapted so that all pupils can contribute in a positive way.

Roles and Responsibilities:

On a day-to-day basis it is the class teacher who manages the children's homework system.

The Teacher:

- Sets the homework according to the schools agreed timetable and the needs of the children
- Ensures that there is a regular pattern of homework
- Provides homework that consolidates work carried out in class
- Keeps a record of completed homework and communicates any problems to parents

The Curriculum Lead:

- Is responsible for the overall management of the homework system
- Ensures adequate resources are available
- Informs the parents of their responsibility in the home-school partnership
- Will monitor the effectiveness and impact of the homework policy and set procedures

Parents/Carers will be asked to:

- Provide a suitable time and place for homework to be done
- Encourage the child to complete homework
- Praise their child for completion and success
- Become actively involved in helping their child with their homework