

St James Church of England Primary School

Early Reading and Home Reading Expectations

(Following Read Write Inc . and Accelerated Reading Progression Documentation)

RECEPTION						
End of Autumn I	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer I	End of Summer 2	
Read single-letter Set I sounds	Read all Set I sounds; blend sounds into words orally	Blend sounds to read words; read short Ditty stories	Read Red Storybooks	Read Green Storybooks; read some Set 2 sounds	Read Green or Purple Storybooks	
		Resource	es Sent Home:			
 RWI Set I flashcards provided to each child. Speed sound sheet (incorporating four sounds) sent home weekly. Wordless books sent home. 	 RWI blending books sent home. Speed sound sheet (incorporating four sounds) sent home weekly. 	 Ditty book sent home exactly matched to child's phonetic ability. Speed sound sheet (incorporating four sounds) sent home weekly. 	 Red Storybook sent home - exactly matched to child's phonetic ability. Red 'Book Bag' book sent home - exactly matched to child's phonetic ability. Speed sound sheet (incorporating four sounds) sent home weekly. 	 Green Storybook sent home - exactly matched to child's phonetic ability. Green 'Book Bag' book sent home - exactly matched to child's phonetic ability. Speed sound sheet (incorporating four sounds) sent home weekly. 	 Green or Purple Storybook sent home - exactly matched to child's phonetic ability. Purple 'Book Bag' book sent home - exactly matched to child's phonetic ability. Speed sound sheet (incorporating four sounds) sent home weekly. 	
For Children Off Track						
I:I RWI 'Fast Track Tutoring' with a RWI trained member of staff. Regular pinny time, Fred Games and Speed Minutes. NELI Programme/Talk Boost for Speech and Language Development for bottom 20% of readers. Access to 'Beloved Books' in reading areas and for group reading.						

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	YEAR I						
End of Autumn I. Read Purple Storybooks; read some Set 2 sounds	End of Autumn 2 Read Pink Storybooks; read all Set 2 sounds	End of Spring I Read Orange Storybooks; read some Set 3 sounds	End of Spring 2 Read Yellow Storybooks	<mark>End of Summer I</mark> Read Yellow Storybooks; read all of Set 3 sounds	<mark>End of Summer 2</mark> Read Blue Storybooks		
		Resource	s Sent Home:				
 RWI Set 2/3 flashcards provided to every child. Purple Storybook sent home - exactly matched to child's phonetic ability. Purple 'Book Bag' book sent home - exactly matched to child's phonetic ability. Speed sound sheet (incorporating two sounds) sent home weekly. 	 Pink Storybook sent home - exactly matched to child's phonetic ability. Pink 'Book Bag' book sent home - exactly matched to child's phonetic ability. Speed sound sheet (incorporating two sounds) sent home weekly. 	 Orange Storybook sent home - exactly matched to child's phonetic ability. Orange 'Book Bag' book sent home - exactly matched to child's phonetic ability. Speed sound sheet (incorporating two sounds) sent home weekly. 	 Yellow Storybook sent home - exactly matched to child's phonetic ability. Yellow 'Book Bag' book sent home - exactly matched to child's phonetic ability. Speed sound sheet (incorporating two sounds) sent home weekly. 	 Yellow Storybook sent home - exactly matched to child's phonetic ability. Yellow 'Book Bag' book sent home - exactly matched to child's phonetic ability. Speed sound sheet (incorporating two sounds) sent home weekly. 	 Blue Storybook (used in daily Parish Skills session) sent home – exactly matched to child's phonetic ability. Blue 'Book Bag' book sent home – exactly matched to child's phonetic ability. Speed sound sheet (incorporating two sounds) sent home weekly. 		
For Children Off Track							
I:I RWI 'Fast Track Tutoring' with a RWI trained member of staff. I:I Reading with a member of staff. Regular 'speed sounds' sessions built in to daily teaching i.e. Pinny Time and Speed Minutes.							

YEAR 2							
End of Autumn I	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer I	End of Summer 2		
Read Blue Storybooks	Read Blue Storybooks with	Read Grey Storybooks	Read Grey Storybooks	Access Accelerated Reader	Access Accelerated Reader		
	increasing fluency and		with fluency and	3.0-3.4	3.5-4.0		
	comprehension		comprehension.				
		Resource	s Sent Home:				
– Blue Storybook sent	– Blue Storybook sent	– Grey Storybook sent	– Grey Storybook sent	- 'Book Bag' book sent	– Book Bag' book sent		
home – exactly	home – exactly	home – exactly	home – exactly	home – exactly matched	home – exactly		
matched to child's	matched to child's	matched to child's	matched to child's	to child's Accelerated	matched to child's		
phonetic ability.	phonetic ability.	phonetic ability.	phonetic ability.	Reader level.	Accelerated Reader		
– Blue 'Book Bag' book	– Blue 'Book Bag' book	– Grey 'Book Bag' book	– Grey 'Book Bag' book		level.		
sent home – exactly	sent home – exactly	sent home – exactly	sent home – exactly				
matched to child's	matched to child's	matched to child's	matched to child's				
phonetic ability.	phonetic ability.	phonetic ability.	phonetic ability.				
- Speed sound sheet	- Speed sound sheet	- Speed sound sheet	- Speed sound sheet				
(incorporating two	(incorporating two	(incorporating two	(incorporating two				
sounds) sent home	sounds) sent home	sounds) sent home	sounds) sent home				
weekly.	weekly.	weekly.	weekly.				
- One high-quality story	- One high-quality story	– Ore high-quality	- Ore high-quality				
books sent home every	books sent home every	story books sent	story books sent				
week to read and	week to read and	home every week to	home every week to				
enjoy.	enjoy.	read and enjoy.	read and enjoy.				
	For Children Off Track						

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I:I RWI 'Fast Track Tutoring' with a RWI trained member of staff. I:I Reading with a member of staff.

Regular 'speed sounds' sessions built in to daily teaching i.e. Pinny Time and Speed Minutes.

Reading Fluency activities i.e. Speedy Green Words

Targeted VIPERS groups

YEAR 3								
End of Autumn I	End of Autumn 2	End of Spring I	End of Spring 2	End of Summer I	End of Summer 2			
Access Accelerated Reader 3.5-4.0	Access Accelerated Reader 4.1-4.4	Access Accelerated Reader 4.1-4.4	Access Accelerated Reader 4.5-5.0	Access Accelerated Reader 4.5-5.0	Access Accelerated Reader 5.0-5.2			
	Resources Sent Home:							
- 'Book Bag' book sent home – exactly matched to child's Accelerated Reader level.	Book Bag' book sent home – exactly matched to child's Accelerated Reader level	- 'Book Bag' book sent home – exactly matched to child's Accelerated Reader level.	Book Bag' book sent home – exactly matched to child's Accelerated Reader level	- 'Book Bag' book sent home – exactly matched to child's Accelerated Reader level.	Book Bag' book sent home – exactly matched to child's Accelerated Reader level.			
For Children off track: I:I RWI 'Fast Track Tutoring' with a RWI trained member of staff for those still on RWI books. I:I Reading with a member of staff. Reading Fluency activities Targeted VIPERS groups								

	YEAR 4							
End of Autumn I	End of Autumn 2	End of Spring I	End of Spring 2	End of Summer I	End of Summer 2			
Access Accelerated Reader 5.0-5.2	Access Accelerated Reader 5.0-5.2	Access Accelerated Reader 5.2-5.5	Access Accelerated Reader 5.2-5.5	Access Accelerated Reader 5.5-5.8	Access Accelerated Reader 5.5-5.8			
		Resource	es Sent Homex		1			
- 'Book Bag' book sent home – exactly matched to child's Accelerated Reader level.	Book Bag' book sent home – exactly matched to child's Accelerated Reader level.	'Book Bag' book sent home – exactly matched to child's Accelerated Reader level.	Book Bag' book sent home – exactly matched to child's Accelerated Reader level	- 'Book Bag' book sent home – exactly matched to child's Accelerated Reader level.	Book Bag' book sent home – exactly matched to child's Accelerated Reader level.			
	For Children off track							
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YEAR 5							
End of Autumn I	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer I	End of Summer 2		
Access Accelerated Reader	Access Accelerated Reader	Access Accelerated	Access Accelerated	Access Accelerated Reader	Access Accelerated Reader		
		Reader	Reader	6.7	6.7		
5.8-6.0	5.8-6.0	6.0-6.4	6.0-6.4				
		Resource	es Sent Homer				
- 'Book Bag' book sent	Book Bag' book sent home	- 'Book Bag' book	Book Bag' book sent home	- 'Book Bag' book sent	Book Bag' book sent home -		
home – exactly	– exactly matched to	sent home – exactly	– exactly matched to	home – exactly matched	exactly matched to child's		
matched to child's	child's Accelerated Reader	matched to child's	child's Accelerated Reader	to child's Accelerated	Accelerated Reader level.		
Accelerated Reader	level.	Accelerated Reader	level.	Reader level.			
level.		level.					
	For Children off track						
RWI 'Fresh Start' session with a trained member of staff for those still on RWI books.							
1:1 Reading with a member of staff.							
Reading Fluency activities							
Targeted VIPERS groups							
Beat Dyslexia							

YEAR 6								
End of Autumn I	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2			
Access Accelerated Reader 6.7-7.0	Access Accelerated Reader 6.7-7.0	Access Accelerated Reader 7.0-7.4	Access Accelerated Reader 7.0-7.4	Access Accelerated Reader 7.4-7.8+	Access Accelerated Reader 7.4-7.8+			
		Resource	es Sent Home					
- 'Book Bag' book sent home – exactly matched to child's Accelerated Reader level.	Book Bag' book sent home – exactly matched to child's Accelerated Reader level	- 'Book Bag' book sent home – exactly matched to child's Accelerated Reader level.	Book Bag' book sent home – exactly matched to child's Accelerated Reader level.	- 'Book Bag' book sent home – exactly matched to child's Accelerated Reader level.	Book Bag' book sent home – exactly matched to child's Accelerated Reader level.			
	For Children off track:							
RWI 'Fresh Start' session with a trained member of staff for those still on RWI books. I:I Reading with a member of staff. Reading Fluency activities Targeted VIPERS groups Beat Dyslexia								