

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All**



funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st of July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for
Physical
Education  Active
Partnerships
Engaging Communities, Transforming Lives  YOUTH
SPORT
TRUST

Supported by:  SPORT
ENGLAND  LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2021/22	£17,602
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,602

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	79%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,602		Date Updated: 06.06.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:			
Daily mile track to be installed and used regularly.	Pupils to partake in regular use of the daily mile track throughout the year. Staff to track activity using the activity tracker.	£7,150	Daily mile track used regularly.	Continue to maintain the daily mile track.	
Improve opportunities for constructive and meaningful regular outdoor physical activity.	Purchase orienteering resources to facilitate outdoor play. Upkeep of the outdoor anomaly board.	£1300 £1500	Improved activity levels at playtimes and lunchtimes.	Continue to plan thoroughly for lunchtime and playtime activity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile of PE through entry into intra and inter sport competitions.	Develop a programme for intra sports competitions including the recording and rewarding of competitions during PE lessons and beyond by developing the house points system.	SHAPES SLA- £749	Regular participation in competitions with other schools throughout the academic year. Regular competitions are also integrated within PE lessons to raise the profile of sport in each class.	Continue for next academic year. Develop a more formal approach to intra-school competition and plan specifically within the curriculum.
Raise the expectations of cultural capital (dress code) during curriculum PE.	Staff kit to be purchased to ensure that all staff have a school PE kit.	£1000	All teaching staff currently wear the same kit. This has helped to ensure that children are aware that sport and PE has a high profile within school.	New sports coordinator to explore dress code expectations for the children for the next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Ensure a safe environment for all sporting activities taking place in school.	Budget to ensure that faulty equipment can be repaired or replaced.	£250	Repairs to essential equipment meant continuous ability to use the equipment in PE lessons and after school clubs.	Repeat budget allocation for next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports apprentice to assist in all areas of Sport and Physical education in school.	Sports apprentice to assist with lunchtime activity clubs. Sports apprentice to assist in the planning and preparation of lessons. Sports apprentice to assist teachers during lessons to ensure smooth transitions between activities.	£5153	Sports apprentice has eased lunchtime behaviour issues through the provision of sports activities to focus children. Improvement in planning resources and subject knowledge of teachers. Lost lesson time kept to a minimum during PE lessons due to smoother transitions.	Explore the introduction of more formalised CPD through the hiring of a specialist sports coach if possible.

<p>Offer a range of extra-curricular clubs using specialist providers of sports not covered by the sports coach.</p>	<p>Sports clubs to be updated half termly.</p>	<p>Specialist provision budget-</p>	<p>Broadened the extra-curricular offer beyond the expertise of staff and sports coach.</p>	<p>Continue to offer a wider range of extra-curricular clubs next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide all children with the opportunity to compete in competitions organised via School Games.	Maintenance budgeted for school minibus	£500	Children were transported to all competitions by minibus. Without this, our participation in these events would not be possible.	Set budget for next academic year and explore the possibility of shared minibus.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	