

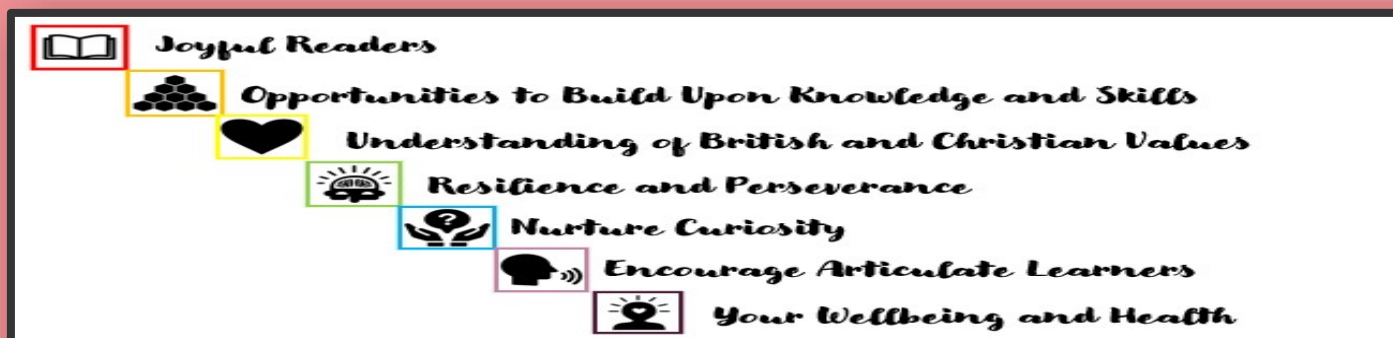


NEWSLETTER

Email: www.stjamesceprimary.co.uk

Twitter: @StJamesCEsth

Journeying Together to Live, Learn and Laugh with the Love of God



2024-2025 Issue Number 32 Friday 13th June 2025

**OUR VALUE THIS
HALF TERM IS:
RESPECT**

This week at St James

Dear Parents and Carers,

What a fantastic week we've had at St James! It has been filled with learning, celebration, and a wonderful sense of community as we continue journeying together to live, learn, and laugh with the love of God.

On Tuesday, our Year 4 pupils amazed us with their beautiful Pentecost service in church. Their thoughtful reflections, confident readings, and heartfelt singing truly captured the spirit of Pentecost. A huge thank you to Mr Hatton for guiding them, and a special well done to Year 4—you were absolutely amazing!

We also welcomed Mr Partington, who spent time talking with staff and pupils about all things maths! He was incredibly impressed by the progress we've made in teaching times tables and developing our journalling skills in maths lessons. It's wonderful to see our pupils growing in confidence and deepening their mathematical thinking.

For our Year 6 pupils and their parents, Tuesday also brought important transition workshops to help prepare for the exciting yet sometimes overwhelming step to secondary school. Change can be daunting, but these workshops are designed to equip families with the tools and reassurance they need. We hope they were helpful, and please do reach out if you have any further questions or concerns. On Wednesday they took part in the Leavers Service at the Cathedral.

A huge well done to our Year 1 pupils, who have been completing their statutory phonics assessments this week. They tackled the challenge with such enthusiasm and determination, and we are so incredibly proud of them. Their hard work and dedication shine through, and their progress is a joy to see!

Thank you all for your continued support, and for being part of our wonderful school community.

Have a lovely weekend,



School Matters!



Attend Today, Achieve Tomorrow

Attendance Updates

We need to try really hard each and every week to make sure every year group is beating our **97% target**—this will help us to succeed!

Our Whole School attendance to date is 95.7%

The class with the highest attendance this week, and the winner of the virtual £5 is Year 3

There were 142 pupils with perfect attendance this week. Can we beat this next week?

Weekly Attendance

Whole School	96.5%
Reception	94%
Year 1	97.5%
Year 2	97.3%
Year 3	99%
Year 4	95.4%
Year 5	92.3%
Year 6	98%



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Every Lesson Counts

At St James' CE Primary School



Days off school add up to lost learning and impact on your child's life chances.

175 Non School Days a year



175 DAYS TO SPEND ON HOLIDAYS, FAMILY TIME, VISITS, SHOPPING, HOUSEHOLD JOBS AND OTHER APPOINTMENTS

190 school days each year for your child's education
EXCELLENT
96% - 100%
Most effective way to success and sets your child off to a flying start.

10 days absence
180 days of education
CONCERNING
LESS THAN 96%
School monitors attendance; it is less than expected.

19 days of absence
170 days of education
WORRYING
Less than 90%
Less chance of success; harder to make progress in learning, friendships and relationships with others.

29 days absence
HALF A TERM MISSED
161 DAYS OF EDUCATION
Serious concerns
Less than 85%
This is not fair on your child. You risk prosecution and a jail term.



Summer Days: Every Day Matters Attendance Competition



At St James, coming to school every day matters!

The more you attend, the more you learn—and those with the best attendance achieve amazing things.

Each week, your class could win a special reward!

On different days each week, the class with the best attendance will earn an extra playtime that day!

It's simple—if you're in school and your class is the winner, you get extra time to play!

More fun, more fresh air, and more time to enjoy the sunshine with your friends.

So, let's show up, do our best, and see which class will take the prize.

Will it be yours? Keep coming in and find out!

Miss School Miss Out

If you're not coming to school, you will miss out on....



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THANK YOU
FOR YOUR
SUPPORT



Whole School events Summer 2

<u>Date</u>	<u>Event</u>
17/06/2025	Year 4 Trip Liverpool Museum and Ferry Ride
17/06/2025	Judo Club 8.00am
17/06/2025	Confirmation Class 3.20pm
18/06/2025	Year 4 Swimming
19/06/2025	Reception Trip Manchester Airport
22/06/2025	Confirmation Service St James' <u>The Great</u> 10.30am
23/06/2025	Year 4 and Year 5 Softball
23/06/2025	New Intake Meeting 4pm
24/06/2025	Year 2 Trip World of Glass
24/06/2025	Judo Club 8.00am
25/06/2025	Year 4 Swimming
26/06/2025	Year 2 Class Assembly 9.00am
27/06/2025	Year 6 Trip Shakespeare North Playhouse
30/06/2025	Transition Week
30/06/2025	Reception Vision Screening Test
01/07/2025	Judo club 8.00am
01/07/2025	Year 3 and Year 4 Crazy Rounders
02/07/2025	Year 4 Swimming
04/07/2025	Sports Day - KS1 <u>9.30am</u> , KS2 <u>1.00pm</u>
07/07/2025	Reserve Sports Day
08/07/2025	Judo club 8.00am
09/07/2025	Year 4 Swimming
10/07/2025	Year 5 and Year 6 Ultimate Frisbie
14/07/2025	Awards Evening
15/07/2025	Zumbathon Sponsored Event
16/07/2025	Reception Assembly 9.00am
16/07/2025	Year 4 Swimming
18/07/2025	End of Year Report to go Home
22/07/2025	Year 6 to Lead Year 6 Leavers Assembly
22/07/2025	School Closes for Summer 2pm

THANK YOU
FOR YOUR
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Term Dates

2025-2026

Autumn Term		Days
Wednesday 3 rd September 2025	Friday 24 th October 2025	38
Monday 3 rd November 2025	Friday 19 th December 2025	35
Spring Term		
Monday 5 th January 2026	Friday 13 th February 2026	30
Monday 23 rd February 2026	Friday 27 th March 2026	25
Summer Term		
Monday 13 th April 2026	Friday 22 nd May 2026	29
Wednesday 3 rd June 2026	Friday 17 th July 2026	33
		190

ATTENDANCE

WHAT THE NEW RULES MEAN FOR ME

1

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything. Because your child will miss 5 school days you will be given a penalty notice fine. The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160



2

FOR EVERY CHILD A PENALTY IS GIVEN.



+ £160 + £160 + £160 + £160

4 children & 1 parent = £640

Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

10 IN 10

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1

Day =

2

Sessions

5

3

FOR A FAMILY OF TWO PARENTS



+ £160

+ £160

+ £160

+ £160



4 children & 2 parents = £1280

Reduced to £640 if paid in 21 days

4

2ND TIME

2 parents and

1 child = £320

2 children = 640

3 children = 960

4 children = 1280

No discount for early payment



3RD TIME

A penalty notice fine will not be given. Instead, your case will be taken to court.

A magistrate can fine each parent £2500 for each child

1 parent & 4 children = £10,000

2 parents & 4 children = £20,000

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Keeping children safe is everyone's responsibility



Safeguarding Tip of the Week

Annual Safeguarding Reviews: Keeping Our Children Safe

At St James, the safety and well-being of our pupils is our highest priority. Each year, we conduct a thorough **Annual Safeguarding Review** to ensure our policies and practices remain up to date and in line with the latest government guidance, as outlined in *Keeping Children Safe in Education 2025*.

Our review process includes:

- **Policy Updates:** We assess our safeguarding policies, making necessary improvements based on new recommendations and best practices.
- **Staff Training:** All staff receive updated safeguarding training, ensuring they remain well-equipped to identify and respond to concerns.
- **Pupil & Parent Engagement:** We listen to feedback from pupils, parents, and guardians to enhance our safeguarding approach.
- **Safer Recruitment Checks:** We review our recruitment procedures to ensure all staff and volunteers meet the highest safeguarding standards.

Safeguarding is a shared responsibility, and we encourage parents and carers to reach out with any concerns or suggestions. Together, we can create a safe and supportive environment where every child thrives.

For more information, visit our school website or contact a member of our Safeguarding Team.

Online Safety Tip of the Week

Generative AI



Generative AI can be a brilliant tool for creativity and learning 🧠 – but it's not without its hazards. With 3 in 4 pupils now using generative AI (up from just 2 in 5 last year!), it's more important than ever for parents and educators to understand the risks

This week's free #WakeUpWednesday guide breaks down the key safety concerns around generative AI tools and offers expert advice for keeping young users safe. From encouraging critical thinking to safeguarding their privacy, find out how to help children use AI safely and smartly.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College

ST HELENS ARMED FORCES DAY



FREE EVENT

Live music,
Military parade, displays,
and much more!

SATURDAY 21 JUNE

11am - 4pm (PARADE: 12 NOON)

**VICTORIA PARK,
ST HELENS, WA10 2UE**



Journeying Together to Live, Learn and Laugh with the Love of God.

Spirituality Spotlight

As a school community we want to be:

**“Journeying together to Live,
Learn and Laugh with the Love of
God”**



Respect Is Key

Respect is something we all can share,
At school, at home, and everywhere!
It means we listen, we don't shout,
We help each other, there's no doubt.

We use kind words and do what's right,
We never push, we never fight.
We care for things, both big and small,
Respect means thinking of them all.

We wait our turn and play with care,
We show our friends that we are fair.
We work together, side by side,
With hearts so full of kindness and pride.

So let's remember every day,
Respect will lead the kindest way!



Journey Driver Focus:

Each half term, one child from each class is nominated by their class teacher for 'living out' our value of the half term. The value for this half term is 'Encourage Articulate Learners'

RECEPTION	Lily Paton
YEAR 1	Dominion Udeh
YEAR 2	Alexis Hodgkinson
YEAR 3	John-Paul
YEAR 4	Mason Cliffe
YEAR 5	Sebastian
YEAR 6	Lottie Stanley

THANK YOU
FOR YOUR
SUPPORT

PE Days

Monday	Year 3
Tuesday	Year 1 and 2
Wednesday	Reception, Year
Thursday	Year 5 and 6.
Friday	Year 1 , 2. 3 and 4.

Y4 Swimming (4nd Jun – 16th July).



Clubs

We are running the following after school clubs this half term.

- **Tuesday**
 - Judo at 8am (5 weeks 10th June-8th July)-Please see flyer
 - Sports Club for YR, Y1 and Y2 with the Sports Coach
 - FAB Club for Y2 and Y3-Miss Barratt
 - Confirmation Classes (for those children who are being confirmed) with Father Micheal.
- **Wednesday**
 - Football Club for Y5 and Y6 with Mr Moon
- **Thursday–**
 - Sports Club for KS2 with the Sports Coach



National Thank A Teacher Day

What is Thank a Teacher Day?

On Thank a Teacher Day, we take an opportunity to say a big thank you to the teaching community for all they've done to support, educate and care for children over the past year. It isn't just teachers either, as this day celebrates all of those who work in schools. Whether they're caretakers, teaching assistants, cleaners or catering staff, Thank a Teacher Day is the day that we can recognise everyone for their role in helping children to thrive.

It's supported by pupils, parents, schools and even celebrities from around the country. Behind every adult is the story of their learning journey. No matter how much you might have loved or hated a particular subject, just about everyone has had at least one teacher who inspired and encouraged them along the way.

Who's behind Thank a Teacher Day?

Thank a Teacher Day was set up by the Teaching Awards Trust, which was established in 1998. The organisation's main goal is to celebrate excellence in teaching and to raise the profile of educators, as well as the impact that they have upon wider society. Not only is this done through Thank a Teacher Day, but also through the Pearson National Teaching Awards.

How can I get involved with Thank a Teacher Day?

One of the main ways that you can get involved with Thank a Teacher Day is by sending a card to the person who you think deserves some recognition. Everyone who receives a card will be able to read your words of appreciation!

If you would like to get involved, please use the link below.

https://thankateacher.co.uk/thank-a-teacher/thank-a-teacher-form/?es_c=CCD434C50EF54071160EA607F332B8B9&es_cl=60918971AFB58EE6C41F07C83EEB755C&es_id=ph7%c2%a3o1

1:1 & 2:1 FOOTBALL SESSIONS

- 7 days a week
- Coaching all positions
- Improvement after first session
- Girls & Boys Ages 6 - 15 years
- Discounts Available



WALMSLEY ROAD WA105JR

For more information contact Steve Pagendam on
07492091999 or on Facebook Steven Pagendam

**Over 16 years coaching experience, full dbs
held and fully qualified FA coach**