

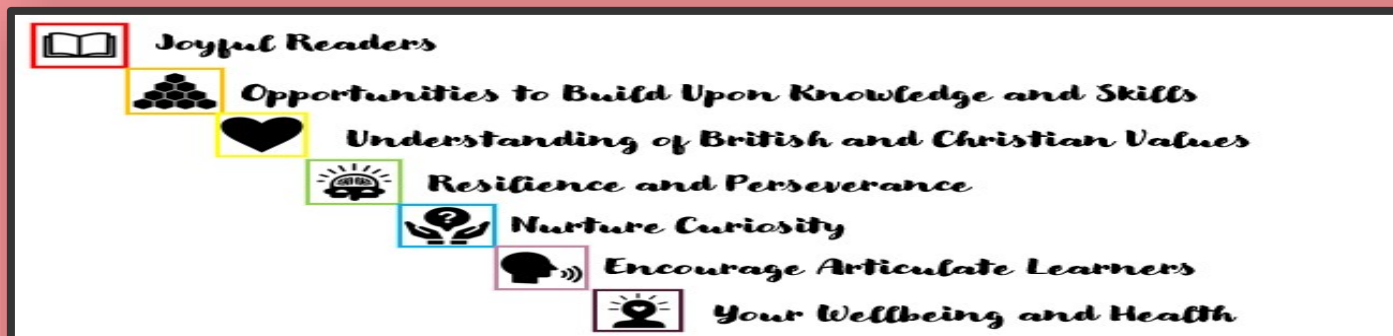


NEWSLETTER

Email: www.stjamesceprimary.co.uk

Twitter: @StJamesCEsth

Journeying Together to Live, Learn and Laugh with the Love of God



2024-2025 Issue Number 30 Friday 23rd May 2025

OUR VALUE THIS
HALF TERM IS:
FRIENDSHIP



This week at St James

Dear Parents and Carers,

What a fantastic end to the half term we have had this week as we continue to journey together—living, learning, and laughing with the love of God. It has been a week full of celebration, reflection, and joyful experiences, reminding us of the wonderful school community we share.

On Tuesday, we marked Mental Health Awareness Week. From dressing in green, to participating in a trust-wide worship and engaging in thoughtful activities in our classrooms, we came together to increase understanding and appreciation of mental health. It was a powerful reminder of the importance of caring for our minds and supporting one another.

Wednesday saw St James take on Eurovision, and what a spectacular event it was! Each class performed a past Eurovision-winning entry, filling the school with music, energy, and enthusiasm. It was a joy to see the creativity and confidence of our pupils as they took the stage, celebrating both music and togetherness.

On Thursday, Year 1 embarked on their exciting Golden Shell experience with a visit to Knowsley Safari Park. The children had a 'roarsome' day exploring the wonders of wildlife, creating memories that will last a lifetime. Their excitement was infectious, and we are so pleased they had such a brilliant experience.

Finally, a huge thank you to everyone who was able to join us for the coffee morning today. We hope you found it both useful and informative, and we look forward to sharing more about the School's Pledge with you in the months ahead.

As we break up today for the half-term holiday, I encourage you to take note of the diary dates included in this newsletter—next half term is packed with exciting events and opportunities for our school community. We return on Monday, 2nd June, refreshed and ready for the next chapter in our journey together.

Wishing you all a restful and enjoyable break!

Mrs Briers

School Matters!



Attend Today, Achieve Tomorrow

Attendance Updates

We need to try really hard each and every week to make sure every year group is beating our **97% target**—this will help us to succeed!

Our Whole School attendance to date is 95.7%

The class with the highest attendance this week, and the winner of the virtual £5 is Year 5

There were 135 pupils with perfect attendance this week. Can we beat this next week?

Weekly Attendance

Whole School	94%
Reception	90.7%
Year 1	96.4%
Year 2	97.3%
Year 3	92.3%
Year 4	92.9%
Year 5	97.7%
Year 6	89.5%





Every Lesson Counts

At St James' CE Primary School



Days off school add up to lost learning and impact on your child's life chances.

175 Non School Days a year



175 DAYS TO SPEND ON HOLI DAYS, FAMILY TIME, VISITS, SHOPPING, HOUSEHOLD JOBS AND OTHER APPOINTMENTS

190 school days each year for your child's education
EXCELLENT
96% - 100%
Most effective way to success and sets your child off to a flying start.

10 days absence
180 days of education
CONCERNING
LESS THAN 96%
School monitors attendance; it is less than expected.

19 days of absence
170 days of education
WORRYING
Less than 90%
Less chance of success; harder to make progress in learning, friendships and relationships with others.

29 days absence
HALF A TERM MISSED
161 DAYS OF EDUCATION
Serious concerns
Less than 85%
This is not fair on your child. You risk prosecution and a jail term.



MINUTES LATE TO SCHOOL	IMPACT ON YOUR ATTENDANCE IN 1 YEAR
5 MINUTES PER DAY =	3.4 DAYS MISSED 98.4% ATTENDANCE
10 MINUTES PER DAY =	6.9 DAYS MISSED 97.6% ATTENDANCE
15 MINUTES PER DAY =	10.3 DAYS MISSED 94.6% ATTENDANCE
20 MINUTES PER DAY =	13.8 DAYS MISSED 92.9% ATTENDANCE
30 MINUTES PER DAY =	20.7 DAYS MISSED 89.2% ATTENDANCE

Miss School Miss Out

If you're not coming to school, you will miss out on....



Journeying Together to Live, Learn and Laugh with the Love of God.

THANK YOU
FOR YOUR
SUPPORT



Whole School events Summer 2

Date	Event
02/06/2025	School Re-opens 8.40am
03/06/2025	Reception Early Years Maths Course (for parents) 1.00pm
03/06/2025	Confirmation Class 3.20pm
04/06/2025	Year 4 Swimming Commences
04/06/2025	Yer 1 Phonics Club 3.20pm
05/06/2025	Year 6 Residential
06/06/2025	Year 6 Residential
10/06/2025	Judo Club Commences 8.00am
10/06/2025	Year 4 to-lead Pentecost Service, St James' The Great 9.30am
10/06/2025	Year 6 High School Transition workshop for parents 2.15pm
10/06/2025	Confirmation Class 3.15pm
11/06/2025	Year 6 Leavers Service Anglican Cathedral
11/06/2025	Year 4 Swimming
13/06/2025	Reception Father's Day Event 2pm
17/06/2025	Year 4 Trip Liverpool Museum and Ferry Ride
17/06/2025	Judo Club 8.00am
17/06/2025	Confirmation Class 3.20pm
18/06/2025	Year 4 Swimming
19/06/2025	Reception Trip Manchester Airport
20/06/2025	Coffee Morning Maths 9.00am
22/06/2025	Confirmation Service St James' The Great 10.30am
23/06/2025	Year 4 and Year 5 Softball
23/06/2025	New Intake Meeting 4pm
24/06/2025	Year 2 Trip World of Glass
24/06/2025	Judo Club 8.00am
25/06/2025	Year 4 Swimming
26/06/2025	Year 2 Class Assembly 9.00am
27/06/2025	Year 6 Trip Shakespeare North Playhouse
30/06/2025	Transition Week
30/06/2025	Reception Vision Screening Test
01/07/2025	Judo club 8.00am
01/07/2025	Year 3 and Year 4 Crazy Rounders
02/07/2025	Year 4 Swimming
04/07/2025	Sports Day - KS1 9.30am, KS2 1.00pm
07/07/2025	Reserve Sports Day
08/07/2025	Judo club 8.00am
09/07/2025	Year 4 Swimming
10/07/2025	Year 5 and Year 6 Ultimate Frisbee
14/07/2025	Awards Evening
15/07/2025	Zumbathon Sponsored Event
16/07/2025	Reception Assembly 9.00am
16/07/2025	Year 4 Swimming
18/07/2025	End of Year Report to go Home
22/07/2025	Year 6 to Lead Year 6 Leavers Assembly
22/07/2025	School Closes for Summer 2pm

THANK YOU
FOR YOUR
SUPPORT

Term Dates

2025-2026

Autumn Term		Days
Wednesday 3 rd September 2025	Friday 24 th October 2025	38
Monday 3 rd November 2025	Friday 19 th December 2025	35
Spring Term		
Monday 5 th January 2026	Friday 13 th February 2026	30
Monday 23 rd February 2026	Friday 27 th March 2026	25
Summer Term		
Monday 13 th April 2026	Friday 22 nd May 2026	29
Wednesday 3 rd June 2026	Friday 17 th July 2026	33
		190

ATTENDANCE

WHAT THE NEW RULES MEAN FOR ME

1

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything. Because your child will miss 5 school days you will be given a penalty notice fine. The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160



2

FOR EVERY CHILD A PENALTY IS GIVEN.



IRREGULAR ATTENDANCE

10 IN 10

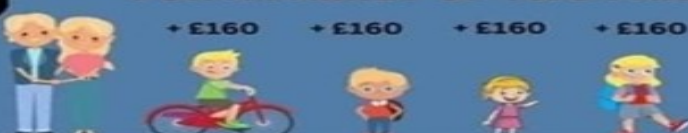
If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1 Day = 2 Sessions

5

3

FOR A FAMILY OF TWO PARENTS



4 children & 2 parents = £1280

Reduced to £640 if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

4

2ND TIME

2 parents and
1 child = £320
2 children = 640
3 children = 960
4 children = 1280

No discount for early payment



3RD TIME

A penalty notice fine will not be given. Instead, your case will be taken to court.
A magistrate can fine each parent £2500 for each child
1 parent & 4 children = £10,000
2 parents & 4 children = £20,000

THANK YOU
FOR YOUR
SUPPORT



Dear Parents and Carers,

I am excited to share an opportunity for us to come together as a school community to support everyone's health and well-being. While we already do a great deal to help pupils stay healthy, we believe we can do even more. Our passion lies in helping children reach their full potential and ensuring that our school environment promotes healthier choices and behaviours.

In England, one in three children leave primary school overweight or living with obesity. You may have heard discussions in the media about government efforts to address this issue, but schools also play a vital role. Our environment and curriculum have a powerful impact on children's health, and we are eager to work with the wider community to explore ways to improve access to nutritious food and encourage physical activity.

As a school, we are making a commitment by signing the School's Pledge for a Healthier and Active Future—an initiative being adopted by schools across the country. This pledge reflects our dedication to supporting children, staff, families, and the local community in achieving and maintaining a healthier lifestyle.

Beyond making changes, we also aim to challenge attitudes and reduce stigma surrounding health issues. We want to foster a culture of support, where positive change feels accessible to everyone.

We would love to hear your thoughts and find out how we can best support your family in eating well and staying active. You may have ideas on ways we can improve our school environment to better serve your child and their friends in leading happy, healthy lives. To help shape our approach, we ask that you review the 9 Core Commitments (found overleaf) and complete a short survey using the QR code provided.



If you'd like to get involved further, please reach out to Mrs. Briers via the school office to join our "School's Pledge for a Healthier and Active Future" action group.

We look forward to sharing our progress, exciting changes, and further opportunities to participate through our school newsletters and website.

Thank you for your support.

Keeping children safe is everyone's responsibility



National
Online
Safety



Safeguarding Tip of the Week

Safeguarding Policy

At St James, the safety and wellbeing of our pupils is our top priority. We follow the latest guidance from *Keeping Children Safe in Education 2025*, ensuring that every child feels secure, valued, and supported.

Key points from our safeguarding policy include:

- **Commitment to Child Protection** – Staff are fully trained to recognise and respond to safeguarding concerns.
- **Safe Recruitment Practices** – Thorough checks are conducted to ensure all staff and volunteers are suitable to work with children.
- **Online Safety** – Educating pupils about responsible internet use and monitoring their online activity in school.
- **Mental Health & Wellbeing** – Providing resources and support to promote emotional resilience and wellbeing.
- **Clear Reporting Procedures** – Any concerns can be raised confidentially with designated safeguarding leads, who take swift and appropriate action.

For full details, please refer to our safeguarding policy, available on the school website.

St James CE Safeguarding Team



Mrs J Young
Executive Head Teacher
Deputy DSL



St James CE Primary School



Mr William Wietzell
Chair of Governors
Safeguarding Link



Mrs T Briers
Acting Head of School
Designated Safeguarding
Lead (DSL)



Mrs A Conant
Inclusion Manager (SENCO)
Deputy DSL
Mental Health Lead



Miss J Moore
Pastoral & Safeguarding Manager
Deputy DSL
Mental Health First Aider



Miss A Barrett
Children & Families Champion



Mrs G Evans
Young Carers Champion



Liverpool Diocesan Schools Trust

Journeying Together to Live, Learn and Laugh with the Love of God.

10 Top Tips for Encouraging Healthy Friendships

This week's free guide explores friendships between children and young people, offering advice on how to help them nurture healthy relationships with one another.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect.' Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

**The
National
College**

Dear Parents/Carers,

Ahead of this half term, we would be grateful if you would take the time to talk through some of the points below with the young people in your lives, so they can have a safe and enjoyable holiday.

Bikes

We would strongly recommend investing in a bike tracking device. Both pedal bikes and e-bikes are significantly more likely to get recovered, should they be stolen, if they have a tracker. It also increases the potential for those committing these offences to be caught and prevent other people from being targeted.

Research shows that bikes are 83% more likely to be stolen if they're not registered on the national database: Bike Register. We regularly run bike marking events – check your local police Facebook page for events near to you.

Shared Spaces

Across the last few weeks we've seen an increase in reports of antisocial behaviour. We know that the vast majority of children and young people will be out enjoying the parks, beaches and other shared spaces safely and sensibly. A few, though, might make choices which have major consequences for themselves and others.

Even the most typically well-behaved kids can make impulsive decisions, and unfortunately those can result in their future jobs and even their future foreign travel being restricted. We would ask you to speak to young people, no matter how well behaved they are, about where they are going, who they are going with, and to check in with them regularly.

We would ask you to remind young people to walk away from places or people which could land them in trouble, and to talk with them about what they could say or do to get out of the situation if they feel something is getting out of hand.

Keep an eye on your local council and police Facebook page for any free activities to help keep the kids occupied in the holidays.

Water Safety

It can be incredibly tempting for children to want to play in local bodies of water when the weather is good. Please speak to young people about the dangers of entering water where no lifeguard is on duty.

Even in areas where a lifeguard is present, encourage young people to enter the water slowly and with care, warn against jumping from heights, and remind them that inflatables should never be used in open water.

9% of UK accidental drownings occur between May and August and there is a heightened risk of drowning when air temperatures are higher.

Fire

With the good weather, many people have everything they need for a barbeque on hand at the moment. Please make sure matches, lighters, fuel and accelerants are well out of reach of children.

Remind children and young people about just how quickly a small fire can get out of control – especially in dry weather.

Thank you.

Merseyside Police

Spirituality Spotlight

As a school community we want to be:

**“Journeying together to Live,
Learn and Laugh with the Love of
God”**



Friendship and God's Love

In laughter shared and hands held tight,
We walk together in His light.

Through kindness, love, and words so true,
God's friendship guides in all we do.

Like the stars that shine above,
He fills our hearts with endless love.

Through storm and sun, through joy and pain,
His grace will never fade or wane.

A friend is there to lift us high,
To dry our tears, to help us try.

And in our hearts, both bright and true,
God's friendship holds me, holds you too.

So side by side, let's spread His light,
With love and hope so big and bright.
Together strong, forever free,

In God's great love, eternally.

Journeying Together to Live, Learn and Laugh with the Love of God.



Journey Driver Focus:

Each half term, one child from each class is nominated by their class teacher for 'living out' our value of the half term. The value for this half term is Nurturing Curiosity.

RECEPTION	Oliver Klemp
YEAR 1	Joshua Hodgkinson
YEAR 2	Sofia Bate
YEAR 3	Daniel Udeh
YEAR 4	David Varga
YEAR 5	Ruben Forshaw
YEAR 6	Finley Birkett

British Value Focus:

Each half term, one child from each class is nominated by their class teacher for 'living out' our value of the half term. The value for this half term is Friendship"

RECEPTION	Olivia-Rose Preston
YEAR 1	Alijah Finch
YEAR 2	Alexis Hodgkinson
YEAR 3	Alice Slater
YEAR 4	Axel Richardson
YEAR 5	Madison Frater-Hassett
YEAR 6	Briella Shaw



PE Days

Monday	Year 3
Tuesday	Year 1 and 2
Wednesday	Reception, Year
Thursday	Year 5 and 6.
Friday	Year 1 , 2. 3 and 4.

Y4 Swimming (4nd Jun – 16th July).



Clubs

We are running the following after school clubs next half term.

- **Tuesday**
 - Judo at 8am (5 weeks 10th June-8th July)-Please see flyer
 - Sports Club for YR, Y1 and Y2 with the Sports Coach
 - FAB Club for Y2 and Y3-Miss Barratt
 - Confirmation Classes (for those children who are being confirmed) with Father Micheal.
- **Wednesday**
 - Football Club for Y5 and Y6 with Mr Moon
- **Thursday–**
 - Sports Club for KS2 with the Sports Coach

IN OTHER NEWS



JUDO EDUCATION
www.judoeducation.co.uk

Wirral Office
 Prenton
 07812 215 937
chris@judoeducation.co.uk

Cheshire Office
 Warrington
 07456 475 612
dale@judoeducation.co.uk

Lancashire Office
 Chorley
 07738 406 731
antony@judoeducation.co.uk



THE OLYMPIC SPORT OF JUDO IS COMING TO YOUR SCHOOL



What can Judo do for your child?

Self Defence • Increase Confidence • Increase Concentration
 Self Discipline and Respect • Increased Health & Fitness

- The classes are taught by fully qualified coaches.
- They have extensive experience in teaching children of all ages and abilities.
- All Coaches are Fully DBS Cleared



There are multiple levels in our courses. Each course attended, progresses your child onto their next skill level.

The Educational Judo course includes :

All Coaching Fees • Judo Suit hire • Certificate of Achievement
One FREE introductory session at your local Judo Club



St James CE Primary School

START DATE:	Tuesday 10th June 2025	TIME:	08:00 – 08:45am
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Please scan the QR code below and complete the form. We will then confirm your child's place.
 Alternatively, just email dale@judoeducation.co.uk or text/call 07456475612.



5 Week Judo Course! Cost: £30 Please scan this QR code to join.

Coach: Dale Lawton

Email: dale@judoeducation.co.uk

THANK YOU
FOR YOUR
SUPPORT



ST JAMES **PARENT SURVEY RESULTS**



A HUGE THANK YOU TO THE 36 PARENTS AND CARERS WHO RESPONDED TO OUR RECENT PARENT SURVEY.

PLEASE FIND BELOW THE RESULTS OF THIS SURVEY ALONGSIDE WHERE YOU CAN FIND FURTHER INFORMATION AND OUR NEXT STEPS AS A SCHOOL.

97%

OF PARENTS
WOULD
RECOMMEND THIS
SCHOOL TO
ANOTHER PARENT.

MY CHILD IS HAPPY AT
THIS SCHOOL.

94%

AGREED OR
STRONGLY AGREED
THAT THEIR CHILD
WAS SAFE AT THIS
SCHOOL.

94%

92%

STRONGLY AGREED OR
AGREED THAT THERE
WERE A GOOD RANGE
OF SUBJECTS
AVAILABLE.

MY CHILD CAN TAKE
PART IN CLUBS AND
ACTIVITIES AT THIS
SCHOOL:

92%

92%

AGREED OR STRONGLY
AGREED THAT PUPILS
ARE WELL BEHAVED .

CONSIDERATIONS FOR PARENTS:

- If you're ever curious about what your child is learning, we've got plenty of ways to keep you informed! You can check out our Journey Curriculum tab on the school website, which has year-group details and learning topics. We also go over this at the start of each academic year during Meet the Teacher sessions and regularly in our half-termly Coffee Mornings—a great chance to chat and stay in the loop!
- We're committed to keeping you updated. This year, we've had two Parents' Evenings, mid-term reports, and will soon be sharing our annual end-of-year reports to give a full picture of your child's progress.
- We always want to ensure any concerns are heard and addressed. If you have a question or need to raise an issue, please don't hesitate to reach out via our central school inbox: athelenastjameshaydock@ldst.org.uk. We're here to support you and your child every step of the way!



NEXT

SCHOOL NEXT STEPS:

Exciting changes ahead—we appreciate your ongoing support!

- Updating our Positive Relationships policy and St James Way to reflect trauma-informed and restorative justice practices.
- Introducing calm classrooms, sensory spaces, and sensory circuits to support pupil well-being and emotional regulation.
- Launching 'My Happy Minds' and the 'School Pledge' in September to promote positive mental health and healthier lifestyles across the community.
- Explore expanding extracurricular clubs.
- Explore SEND coffee mornings, parent information sessions, and support groups.

Journeying Together to Live, Learn and Laugh with the Love of God.

IN OTHER NEWS



WHIT HOLIDAY FAMILY VISITS

**Looking for
somewhere to bring
your children during
half term**

We are running 2 hour family
visits throughout the half term
week.

**CREATE
EXPLORE
PLAY**

During your visit you can:

- **Meet our furry friends on the Farm**
- **Explore our Sensory Garden**
- **Have fun in our adventure playground**
- **Explore the woodland & toast a marshmallow**

To book visit:
www.caft.co.uk/families

Registered Charity
Number: 1003675
www.caft.co.uk

CAFT is able to offer visits for children up to 17 years with disabilities, life limiting/terminal illness, from disadvantaged backgrounds, with sensory/additional/social/emotional/behavioural/special educational needs. Please contact us for any questions on eligibility.

Journeying Together to Live, Learn and Laugh with the Love of God.





Shape your space

We are changing Haydock Library, and we want YOU to help shape it!

Join our free creative workshops this May! All ages are welcome to help re-imagine Haydock Library as a fun and inclusive place, especially for disabled people and children. Share your ideas and explore materials as we design the library of the future together.

Refreshments provided - Family and sensory friendly

 Haydock Library, St Helens, WA11 0LY

 Free & Open to All

Book the workshop dates and times below. You can come to as many as you like.

- Wed 28 May 11 am - 1 pm
- Wed 28 May 7 pm - 9 pm
- Thurs 29 May 11am - 1pm
- Thursday 29 May 4pm-5.30pm



Book a free place and tell us your access requirements

Email: emilypeasgoodstudio@gmail.com

Call, text or WhatsApp: 07749 115484



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**ARTS COUNCIL
ENGLAND**



ST HELENS
BOROUGH COUNCIL



**EMILY
PEASGOOD
STUDIO**

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ST HELENS
BOROUGH COUNCIL



EMILY PEASGOOD
STUDIO

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FOOTBALL CLASSES

First Class FREE to try

All sessions are based around fun, with matches being played. Even if you are in a team why not come along for extra training. My sessions are designed to build confidence, learn new skills and make new friends.

I am DBS approved and an FA qualified coach. I have over 15 years experience in coaching both in the UK and overseas.



Course Details

Ages 3 - 15 years

Walmsley Road
Football Fields
WA105JR

CLASSES AVAILABLE.

Monday 5-6pm (Girls - Year 4 - Year 6)
Tuesday 5-6pm (Mixed - Year 1- Year 3)
Tuesday 6-7pm (Girls Year 1 - Year 3)
Wednesday 5-6pm (Boys Year 4 - Year 6)
Wednesdays 6-7pm (Boys Year 3 - Year 5)
Thursdays 5-6pm (Boys Reception - Year 1)
Thursdays 6-7pm (Mixed 9 - 12 Years)
Friday 6-7pm (Mixed 10 - 13 Years)
Saturday 9.15-10am (3 - 4 Years Nursery)
Sunday 11-12 (Mixed Year 3 - Year 5)

For more information on prices and availability contact - Steven Pagendam on 07492091999 or message me on facebook Steven Pagendam

Water and shin pads essential.