

**OUR VALUE THIS** 

HALF TERM IS:

FORGIVENESS

# NEWSLETTER

Email: www.stjamesceprimary.co.uk Twitter: @StJamesCEsth

Journeying Together to Live, Learn and Laugh with the Love of

God



### 2024-2025 Issue Number 23 Friday 21st March 2025

### This week at St James

Dear Parents and Carers,

As we continue to live, learn, and laugh with the love of God, I am delighted to share the wonderful activities and achievements of our school community this week.

On Monday, all Pupil Leader groups met to plan their initiatives for the remainder of the year. They worked diligently to brainstorm ideas on how they can contribute to making our school even better. Their enthusiasm and commitment are truly inspiring.

Tuesday saw more spot prizes awarded for 100% attendance. Thank you for your unwavering support in ensuring our children attend school regularly. Our attendance rates are currently higher than in previous years, surpassing our Trust average, the National average, and the North West average. This is an incredible achievement, and we must continue to strive for excellence.

On Wednesday, our KS2 children participated in a National Rail Safety lesson, and Year 5 enjoyed their swimming lessons. It was heartwarming to see our Ethos team in action, delivering in-class worship to Year 6. A big thank you to the parents who attended the Year 1 Phonic Screening check information session.

Thursday was another busy day with KS1 children taking part in National Rail Safety lessons.

Thank you for your support in sending in bottles in exchange for the children wearing their own clothes. This will greatly contribute to creating a fantastic tombola for our Easter Bingo.

Looking ahead, next week promises to be equally exciting. Our Book Fair will be open from Monday to Wednesday, and we hope you can attend. Monday is World Maths Day, and we will have a special worship led by the Young Carers Team. Parents Evening will be held for all years except Y2 and Y4, which will be scheduled separately. Additionally, Year 4, Year 5, and Year 6 will be visiting Haydock Library for Shakespeare workshops.

Thank you for your continued support and involvement in our school community.

Have a lovely weekend, Mrs Briers



### **Attendance Updates**

We need to try really hard each and every week to make sure every year group is beating our <u>97%</u> target—this will help us to succeed!

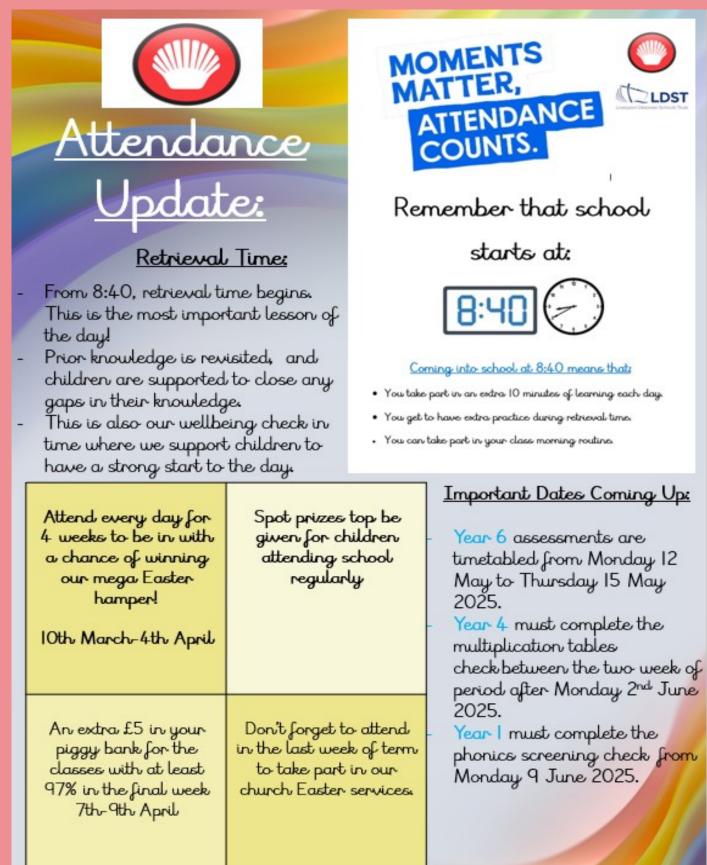
Our Whole School attendance to date is 96%

The class with the highest attendance this week, and the winner of the virtual £ 5 is Reception.

There were 133 pupils with perfect attendance this week. Can we beat this next week?

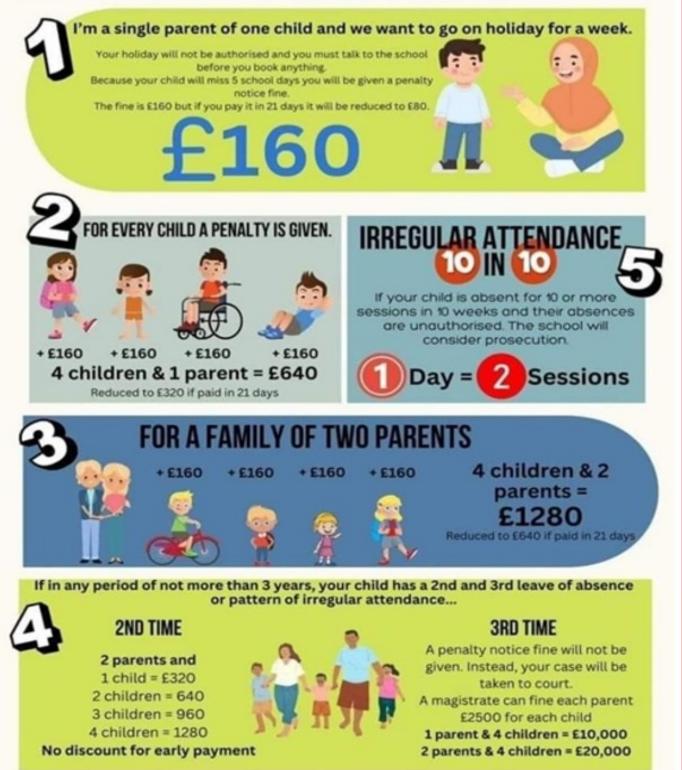
		Attendan	ce Matte	rs
Weekly Attendance		10 M		
Whole School	93.9%	Every Day	Counts	
			6-9	Re In SCHOOL
Reception	96.7%		Q	Be In <b>SCHOO</b> Be On TIME
Year 1	93.9%			
			100%	PERFECTION
Year 2	94.5%	Equates to:		
		4 DAYS eff each year	98%	IMPRESSIVE
Year 3	93.7%	7 SCHOOL DAYS of each year	96%	SOOD
Year 4	95.4%	9 SCHOOL DAYS of train year	95%	NEARLY THERE
Year 5	92.3%	SCHOOL	0.40/	NEEDS TO
	52.570	att each year	94%	IMPROVE
Year 6	91%	20 SCHOOL DAYS of each year	90%	CONCERNS Informed to Educational Wedatare ( Neussater subservices
		30 SCHOOL DAYS of each year	85%	SERIOUS
		Cff each year	00%	CONCERNS







# **ATTENDANCE** WHAT THE NEW RULES MEAN FOR ME



Easter Hamper Piggy Bank Attend school every day (and An extra £5 in your class on time) for 4 weeks to be in Piggy Bank if your class with a chance of winning our has 100% attendance in mega Easter hamper! the final week 10th March to 4th April. 7th-9th April 97% 

### Eggsellent Attendance!

Spot Prizes Each week there will be an attendance 'Spot Prize' to be won.

Don't forget to attend in the last week of term to take part in our church Easter services and Easter activities.



#### Safeguarding Tip of the Week

#### Access to Mental Health Resources

We understand the importance of mental health and wellbeing for our children and their families. As part of our commitment to supporting our community, we want to share some valuable resources available through the **Keeping Children Safe in Education 2024** guidelines.

Where to Find Mental Health Support Services:

**School Mental Health Lead**: Our school has a designated Mental Health Lead (Mrs Conant and Miss Moore) who is trained to oversee and support the mental health and wellbeing of our children. They are available to provide guidance and connect families with appropriate resources.

**Local Mental Health Support Teams**: St Helens Mental Health Support Team works closely with St James schools to offer targeted support for children and young people experiencing mental health challenges. They provide early intervention and help to ensure that children receive the care they need.

**Online Resources**: The Department for Education offers a range of online resources to help families understand and support their children's mental health. These include guides, toolkits, and information on various mental health issues.

**Community Services**: There are numerous community-based services that offer mental health support for children and families. These services can provide counselling, therapy, and other forms of assistance.

**Helplines and Websites**: Families can access support through helplines and websites dedicated to mental health. These platforms offer confidential advice and support from trained professionals.

We encourage you to reach out if you have any concerns about your child's mental health. Our school is here to support you and ensure that every child has access to the resources they need to thrive.

### Online Safety Tip of the Week



**Streamers** 

You may already know that livestreaming plays a major role in children's entertainment, with a wide range of personalities influencing young viewers in both positive and negative ways. While watching streamers can be fun, it also comes with significant risks, including misinformation, financial harms, and inappropriate content.

Popular streaming platform Twitch has over 2.5 million viewers at any given time, which is why it's more important than ever to stay informed. This week's guide, also available as a podcast, explores the potential dangers of livestreaming and offers essential insights to help you protect the children in your care.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

### What Parents & Educators Need to Know about $\mathbf{P} = \mathbf{V}$



Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities - and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

#### INAPPROPRIATE CONTENT

Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.

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#### NEGATIVE INFLUENCES

While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the

### FINANCIAL HARM

eamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.

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### UNREALISTIC **EXPECTATIONS**

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National College

Influencers often showcase how glamourous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Lagan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atyp orking in the ical of anyone w medium.

### MISINFORMATION

CENSORE Streamers are, in many ways, just like us - and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

### ADDICTION AND SCREEN TIME

CHECK OUT STREAMING PLATFORMS

SET SCREEN TIME LIMITS

While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers - despite many being dogged by controversy.

You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching

If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

### Advice for Parents & Educators

### **EXPLAIN HOW STREAMING WORKS**

For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that influencing young minds, for better or for worse.

### DO NOT LOG PAYMENT INFORMATION



Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

### 

### Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.

Source: See full reference list on guide page at: https://nationalcollege.com/guides/streamers

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content they shouldn't be

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.03.2025

### **Spirituality Spotlight**

As a school community we want to be:



Lent Week 3 Matthew 6: 16 - 24

### Fasting

"When you fast, do not look sombre as the hypocrites do, for they disfigure their faces to show others they are fasting. I tell you the truth, they have received their reward in full. But when you fast, put oil on your head and wash your face, so that it will not be obvious to others that you are fasting, but only to your Father, who is unseen; and your Father, who sees what is done in secret, will reward you.

### **Treasures in Heaven**

"Do not store up for yourselves treasures on earth, where moth and rust destroy, and where thieves break in and steal. But store up for yourselves treasures in heaven, where moth and rust do not destroy, and where thieves do not break in and steal. For where your treasure is, there your heart will be also.

"The eye is the lamp of the body. If your eyes are good your whole body will be full of light. But if your eyes are bad your whole body will be full of darkness. If then the light within you is darkness, how great is that darkness!

"No-one can serve two masters. Either he will hate the one and love the other, or he will be devoted to the one and despise the other. You cannot serve both God and money.



### **Journey Driver Focus:**

Each half term, one child from each class is nominated by their class teacher for 'living out' our value of the half term. The value for this half term is Resilience and Perseverance .

RECEPTION	Esmay Royle	
YEAR 1	Frankie Brown	
YEAR 2	Lucy Eccleston	
YEAR 3	Alice Slater	
YEAR 4	Nathanael Arthur	
YEAR 5	Olive-Christina	
YEAR 6	Briella Shaw	



### <u>PE Days</u> <u>Start</u> (Mon 10th March 25)

End (Fri 16th May 25).

Monday Years 1, 2, 3 and 4

Tuesday

Year 3 and 4

Wednesday Reception and

Thursday

Reception and Year 6

Friday

Year 1, 2.5 and 6

Y5 Swimming (5th March to 2<sup>nd</sup> April)



### <u>Clubs</u>

We are running the following after school clubs this half term.

- Monday
  - KS2 Darts Club with Mr Ratcliffe
- Tuesday
  - -FAB Club for Y3 and Y4 with Miss Barratt
  - -Football for KS2 with the Sports Coach
  - -Confirmation Classes (for those children who are being confirmed) with Father Micheal.
- Wednesday
  - -Nature Club for YR and Y1 with Mrs Bibby and Mrs Boardman.
- Thursday–
  - -8am Archery Club with external provider.
  - -Multi-skills for KS1 with the Sports Coach

If your child is in Y4, Y5 or Y6, you may receive a letter inviting them to attend a Booster Club.



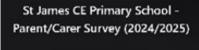
### **Parental Survey**

As part of our ongoing commitment to improve and provide the best possible education for your children, we kindly ask you to take a few moments to complete our parent survey.

Your feedback is incredibly valuable to us. We always strive to listen to your views and take action where possible. Your opinions play a crucial role in shaping the future of our school and ensuring its success.

Thank you for your time and support.

Please use the QR code or the link below. St James CE Primary School (Parent/Carer Survey 2024-2025)







Due to the overwhelming success of our previous event, the Book Fair is returning to St James' School!

The Book Fair will be held from Monday, 24th March to Wednesday, 26th March.

### **Event Details:**

- Time: 3:30 PM 4:30 PM
- Location: Inside the school (Please enter via the school office)

### **Payment Options:**

• We accept both cash and card payments. However, card payments are preferred and can be made via a QR code.

### Special Note for Seashells Attendees:

 If your child attends Seashells, they can visit the Book Fair with staff. Please place the money in an envelope clearly labelled with your child's name and the amount provided. Thank you for your support!



### **Eid Celebration Day at St James CE Primary School**

On **Tuesday 1<sup>st</sup> April**, we will be holding an Eid Celebration Day to allow us to celebrate alongside some members of our school community and to provide all children with the opportunity to learn more about this religious festival. This special occasion will definitely give our children the opportunity to enjoy the spirit of Eid, while promoting cultural awareness, respect, and inclusion.

### **Event Details:**

**Date:** Monday 1<sup>st</sup> April.

- **Dress Code:** Children are welcome to wear traditional or party/celebration clothes if they wish.
- Activities: There will be a range of fun activities, including crafts, storytelling, and learning about the significance of Eid.
- **Treats:** Children may bring in **nut-free** treats to share with their class if they would like. We will be providing all children with an Eid specially baked treat too thank you to the wonderful ladies in the St James kitchen.

We encourage all children to take part in this joyful celebration, whether they celebrate Eid at home or would just like to learn more about it.

If you are celebrating Eid and would like to help school in planning the day (maybe by coming in to talk with the children, share some Eid music or celebrations or even helping us with activity ideas), please do speak in person or via phone/email with the school office who will put you in touch with a senior member of staff.



### **Tree Planting**

School has been given some trees and we planning to use them to being to establish a woodland area at the far end of the school field. In order for this to happen, we need some help planting them. So, on Sunday 23<sup>rd</sup> March, a num-

ber of us will meet on the school field at 3pm and would appreciate it if lots of people could join us. All are welcome, but children must be accompanied by an adult. Please come to the field through the gate to the bottom car park and bring a spade or a trowel. We will be finished by 4:30 at the latest. During this time there will not be access to the school building or playgrounds.



### New Hope for Africa - Fundraising Day: Wednesday 26<sup>th</sup> March 2025



Please help support New Hope School and Orphanage in Uganda – our Trust Charity (where we sponsor a child in the school).

For a £1 donation, you are invited to come to school wearing the colours of the Uganda Flag (red, yellow or black). This can be paid via School Money.

We are also having a **bake sale on the day**! Please could you donate any cakes (either home-made or shop bought) that are nut free for the sale.

Cakes will then be priced to buy at 50p each.

Thank you for your support!







### St James' PTFA Easter Bingo

### Thursday, 3rd April 5-7pm

### Doors open 4.30pm

### School Hall



- Entry tickets are £1, available from the office, (limited numbers).
- Bingo tickets are available to buy on the evening (cash).
- Bingo £1 game £6 a full book, (6 games).
- Please bring cash on the evening.
- Refreshments will be available on the evening for a small cost.

Come along, join in the fun and help support our school







### The Easter Holiday Activity and Food Programme (HAF)

Funded by the Department for Education, the FREE holiday activities and food (HAF) programme provides healthy food and enriching activities for primary and secondary school-aged children eligible for benefits-related free school meals.

The aim of the programme is to:

- support children to eat healthier and be more active over the school holidays
- give children a greater knowledge of health and nutrition
- enable children to become more engaged with school and other local services.

### HAF Easter Programme 2025

The Easter Holiday Activities and Food Programme (HAF) will be running from **Monday 7 April to** Saturday 19 April 2025 for all eligible children, young people, and families.

The programme is open to children aged 4-18 years who are eligible for and receiving benefits-related free school meals (FSM), and their families. Children who are in receipt of a support plan via Early Help, Child in Need or Children We Look After, EHCP, or if your child receives additional hours at school.

The HAF Team would like to ensure that as many eligible families take this offer up over the Easter to remove some of the financial burden to families who are already on the brink.

Please see below the link to the HAF webpage with all of the information about the Easter programme.

https://www.sthelens.gov.uk/article/4060/Holiday-activities-and-food-programme

If you require any further information, please call Central Link Family Hub 01744 673445.



### **Neurodevelopment pathway drop ins** beginning February 2025

Mersey Care

Come along to one of our drop in sessions in St Helens.

Our team will answer questions you have about the neurodevelopment pathway process.

You don't need to be using our service, you can drop in if you have any questions to ask about this.

We look forward to meeting you.

Second Tuesday of the month at Parr Children's Centre, 9.30am to 11.30am and Sutton Family Hub 1pm to 4pm.

Third Tuesday of the month at Newton Family Hub, 1pm to 4pm.

Fourth Tuesday of the month at Central Link Family Hub, 1pm to 4pm.

> 8 April at Parr Children's Centre, 9.30am to 11.30am and Sutton Family Hub, 1pm to 4pm.

> **15 April** at Newton Family Hub, 1pm to 4pm.

> 22 April at Central Link Family Hub, 1pm to 4pm.

Family Hub, 1pm to 4pm. **18 February** at Newton Family Hub, 1pm to 4pm.

**11 February** at Parr Children's Centre, 9.30am to 11.30am and Sutton

**25 February** at Central Link Family Hub, 1pm to 4pm.

Sutton Family Hub, Ellamsbridge Road, Sutton, St Helens, WA9 3PY

11 March at Parr

Children's Centre, 9.30am to 11.30am and Sutton

Family Hub, 1pm to 4pm.

Family Hub, 1pm to 4pm.

25 March at Central Link Family Hub, 1pm to 4pm.

18 March at Newton

# Mental Health Support Team Wellbeing webinars

Mersey Care NHS Foundation Trust

### Your MHST is running a series of mental health and wellbeing webinars.

#### **TOPICS AND DATES**

Understanding Low Mood - **25 February** Neurodiversity - **18 March** Parenting Skills for Behaviour - **29 April** LGBTQ+ - **10 June** Emotional Regulation - **13 May** Body Image - **8 July**  We have two webinars available on our website. These sessions focus on Understanding Anxiety will give you a flavour of what to expect from a session.

To register please email which webinar you want to attend to **events@merseycare.nhs.uk** 



Journeying Together to Live, Learn and Laugh with the Love of God.

#### WHEN

Tuesdays 3.30pm to 4.15pm on Zoom (link will be emailed once you register)

Webinars will be recorded. No chat function will be available for safety purposes.

# Computer Xplorers

Leading the way in providing tech-based activities that are both inspirational and educational!

ST HELENS

CODING-ROBOTICS-GAME DESIGN-MINECRAFT & MORE

## ST HELENS



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**Rainford High School** 

Higher Lane, Rainford, WA11 8NY

7th-11th & 14th-17th April





Childcare Voucher payments now available.

Providing fun, educational activities including coding, robotics, game design and Minecraft Education as part of the HAF Scheme. Both paid and funded places are available to book for kids aged 5+.







\*FREE places available to those eligible for and receiving benefits-related free school meals (FSM), and their families. Children who are in receipt of a support plan via Early Help, Child in Need or Children We Look After, EHCP, or if your child receives additional hours at school.

**BOOK!** Visit the link or scan the codecomputerxplorers.co.uk/bolton-wigan/book

Questions? Email us- bolton@computerxplorers.co.uk

@CompXBolton

Department for Education