

Our 'Golden Shell' Experiences



'Journeys' are incredibly important to us at St James CE, in fact they are to all those Christians who embark on the Camino de Santiago Journey each year to the resting place of St James himself.

With this in mind, we have built our curriculum around the word 'Journey' with seven 'Journey Drivers' guiding all we do. To enhance pupils' journey with us throughout their time at St James, we have established 7 'Golden Shell Experiences' which will take the children on journeys of joy, wonder, hope and wisdom thus encouraging them to aspire and dream BIG!

Year Group	Golden Shell	Detail	Rationale
Reception	Journey of	Manchester	To explore the world of aviation and
	Aviation	Airport	influence aspirations in terms of the world
			of possibilities air travel offers.
Year I	Animal	Knowsley Safari	To encounter wild animals, often only
	Investigators	Park	seen on TV or films, in real life.
Year 2	Local Historians	World of Glass	To tour the life in the Victorian era
			exploring Victorian houses, clothing and
			objects. Discover about glass making
			history in St Helens.

Year 3	Musical Magic!	Liverpool Philharmonic Hall and World Museum	To inspire awe and wonder and an appreciation of culture and history across the ages.
Year 4	River Explorers	Visit Liverpool Museum and then go for a ride on a ferry across the Mersey.	To allow children to visit a big city and experience the buzz of busy city life. To nurture curiosity into the history of Liverpool itself, to appreciate the architecture and ponder on how Liverpool's docks played a crucial part in our Northern heritage.
Year 5	To Infinity and Beyond!	Jodrell Bank Visitor Centre	To go on a quest of understanding and encounter ground-breaking discoveries. What a way to build Science Capital!
Year 6	Showtime!	Experience Musical Theatre!	To influence aspirations to a career in the Arts and to develop cultural appreciation.

EXTRA 'GOLDEN' EXPERIENCES INCLUDE: Y4 WINTER WARMER WITH ACTIVE HOPE

Y5 AND Y6 RESIDENTIALS WITH ACTIVE HOPE