

Reception Curriculum Overview

St James Church of England Primary School

	<u>Autumn I</u>	Autumn 2	<u>Spring l</u>	Spring 2	Summer 1	Summer 2		
Topics NB: These themes may be adapted at various, points to allow for children's interests to flow through the provision, Communication and Language is central to these topics.	All about me. Starting school My new class New Beginnings Staying healthy - Food Human body - How have I changed? My family What am I good at? How do I make others feel? Being kind	Sensational Seasons Harvest Weather Seasonal change Clothing Animals The Naturity Christmas Lists Letters to Father Christmas	Heroes and Helpers Who helps you? FiremanPolice/DoctorNurses/Teacher Careers Clothes Vehicles Caring and helping History e.g., Florence Nightingale.	Amazing Animals Life cycles Safari Animals around the world Climates / Hibernation Down on the Farm Min Beasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats	Growth and Change Plants & Flowers Weather/seasons Does the moon shine? The great outdoors Forest School Planting seeds Make a sculpture: Andy Goldsworthy. Reduce, Reuse & Recycle Fun Science / Materials	Where in the World? On holiday - clothes Where in the world shall we go? Send me a postcard! Marine life Fossile - Mary Anning Seaside's in the past Compare: Now and then! Seaside art		
	Juniper Jupiter	<u>Litter Red</u> Entertain: Narrative -	Star in a Jar Entertain: Narrative -	The Storm Whale	The Extraordinary Gardener	The Something Entertain: Narrative -		
E 1.1	Entertain: Narrative -	Traditional tales	Finding story	Friendship story	Entertain: Narrative -	Losing story		
English	Superhero story Entertain: Recount -	Inform/Explain:	Inform/Explain: Lost &	Entertain: Poetry - Sea	Transformational story	Inform/Explain: Non-		
	Entertain: Recount - Letter	Instructions	Found Poster	creature poem	Inform/Explain: Instructions	chron Report		
25	Focus Author: Nick Sha	rratt.	Focus Author: John Burningh.	am	Focus Author: Giles Andreas. Poems: Continued Traditional/Nursery Rhymes and			
	<u>Poems</u> : TraditionalNur.	sery Rhymes	Poems: Continued Traditiona	l/Nursery Rhymes and				
	'These are the hands' by Paul Cookson. 'Happy Poem' by James Carter.							
	Daily Phonics Sessions.							
	Daily Whole Class Reading - 3 times a day. Beloved books. Wider Reading events. Poetry/Singing time							

Mathematics - × + =	Matching Sorting Comparing and Ordering AB Patterns Counting	Nu ;	Time nposition of imbers to 5 2D Shapes .onal Language -	Cour Counting ar Cour Addi Comparing c	nd Ordering ating tion and Ordering	Countin Pattern Measuring Len. Heightx Capacit - 2D Sha	gths and s y ipes	3D Shapes Counting on to Ad. Counting Forwards of Backwards Counting to 20 Doubling Halving and Sharir - Odds and Even	ind g	Mass Volume and Capacity Money Data Retrieval Unit Word Problems
Understanding the	Our body		The natural worl (Animals/P			-orld (Habitats) Changes.		in the natural world Cha (Seasons)		nges (Materials/States of Matter)
World			,	,				,		,
(The discipline of										
Science)										
000										
Understanding the World	EYFS 2 Harvest: Why a thank you to Gos			EYFS 5 Stori	es Jesus heard hear when he	l: What stories di. was a child?	d Jesus	EYFS 9 Special Place	a: Wh	nat makes a place holy?
(The discipline of	EYFS I am Special: Why are we all different		EYFS 6 Stories Jesus told: Why did Jesus tell stories?			Hinduism. Islam. EYFS II Special Times: How do you celebrate special times? Hinduism. Islam. Judaism. Sikhism.				
RE)	and Special? Islam		EYFS 7 Easter: Why do Christians believe Easter is all							
	EYFS 4 Christmas: How do Christians celebrate Jesus birthday? Why do Hindus light candles at Diwali? Hinduism		about love?		iei is uii	untes: numusi	1510	mi. Junusmi. Jirmani.		
Understanding the World (The discipline of	Changes to life in Britain	Ou	ır Local Area	Kings and	d Queens	Life in our C.	ountry	Inventors		Life Around the World
History/Geography)										

Expressive Arts and						
Design						
(The discipline of	Feeling Connected	Structures	Making Art	Textiles	Exploring the natural World	Food
Art/DT)					World	
(e) (g)						
Physical	Introduction to PE	Fundamentals	Gymnastics	Dance	Games	Ball Skills
Development						
(The discipline of						
PE)						
Expressive Arts and				Our World (Rhymes and Action Songs).	Big Bear Funk (Rhymes and Action Songs).	Perform and Celebrate to Influence
Design	Me! (Rhymes and	My Stories (Rhymes and	Everyone! (Rhymes and	ransit obliga.	arta rattori obrigaj.	Aspirations
(The discipline of	Action Songs).	Action Songs).	Action Songs).			(Traditional Rhyme Performance).
Music)						
Personal, Social and	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Emotional	Autumn I	Autumn 2	Spring	Spring 2	Summer	Summer 2
Development (The						
discipline of St						
James Spirit)						
Christian Value 23/24	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Christian Value 24/25	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
British Value	Democracy	Tolerance of Other Cultures and Religions	Mutual Respect	Rule of Law	Tolerance of Other Cultures and Religions	Individual Liberty
Journey Driver	Nurture Curiosity	Understanding of British and	Understanding of British and Christian	Your Well-being and Health	Encourage Articulate Learners	Resilience and Perseverance

		Christian Values	Values							
HeartSmart Theme	Get HeartSmart	Don't Forget to Let Love in	Too Much Selfie Isn't Healthy	Don't Hold on to What's Wrong.	Fake is a Mistake	No Way Through, Isn't True				
	Introduction to HeartSmart	Learning how important, valued	Exploring the importance of others and	Understanding how to process	Unpacking how to bravely	Knowing there is a way through				
		and loved we are,	how to love them well.	negative emotion and choose	communicate truth and be proud of	every situation no matter how				
				forgiveness to restore relationships.	who we are.	impossible it may seem.				
Whole School Events	World First Aid Day.	UK Parliament Week	World Religion Day	Fairtrade Fortnight.	Ramadan	World Environment Day.				
[Whole school assembly and	[11th September].	[1st-7th November]	[16 th January].	[22 nd February]	[22 nd March - 21 st April]	[5 th June]				
reflection].	Democracy Day.	Bonfire Night	Chinese New Year.	World Book Day	World Art Day	World Music Day				
	[10 th September].	[5th November]	[22 nd January].	[2 nd March].	[15 th April]	[21st June]				
[Subject specific activities	European Day of Languages	World Science Day	Holocaust Memorial Day.	International Women's Day.	St George's Day.	Careers Week				
planned by Subject	[26 th September]	[10 th November]	[27 th January]	[8 th March]	[23 rd April].	[II th July]				
Champion].	Sukkot.	Remembrance Day.	NSPCC Number Day	World Maths Day	School Safety Week	Transition Month.				
	[20 th -27th September]	[11 th November]	[4 th February].	[14 th March]	[1 st May]	[Throughout July].				
	World Homeless Day.	Anti-Bullying Week	Safer Internet Day	St Patrick's Day	Christian Aid Week					
	[10th October].	[14 th – 18th November].	[7 th February]	[17 th March]	[15 th May - 21 st May].					
	Mawlid al-Nabi.	St Andrew's Day.		Holi	World Cultural Diversity Day					
	[18 th - 19 th October]	[30 th November]		[18-19 th March]	[21* May].					
	Diwali.	Hanukkah.		World Autism Day.						
	[24th October].	[18 th - 26 th December].		[2 nd April]						
	Black History Month	Qatar World Cup								
	[Throughout October]	[21st November – 18th December],								
Religious Events	Throughout the year, we follow the events in the Calendar of the Christian Church, using Roots and Fruits for worship.									
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
	HeartSmart L1.	HeartSmart L1.	HeartSmart L1.	HeartSmart L1.	HeartSmart L1.	HeartSmart L1.				
	HeartSmart L2.	HeartSmart L2.	HeartSmart L2.	HeartSmart L2.	HeartSmart L2.	HeartSmart L2.				
	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.				
	HeartSmart L4.	HeartSmart L4.	HeartSmart L4.	HeartSmart L4.	HeartSmart L4.	HeartSmart L4.				
Half-Termly Coverage	HeartSmart L5.	HeartSmart L5.	HeartSmart L 5.	HeartSmart L5.	HeartSmart L5.	HeartSmart L5.				

HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.
P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).
CW RSE Lesson I.	CW RSE Lesson I.	CW RSE Lesson 2.	CW RSE Lesson 2.	CW RSE Lesson 3.	CW RSE Lesson 3.
No Outsiders - Blue Chameleon.		No Outsiders - Mommy, Mama and Me.		No Outsiders - The Family Book	
Democracy - How can we make decisions?	Tolerance Other Cultures and Religions - Friends, Friendship and Friendliness	Mutual Respect - How can iI share?	Rule of Law - What is right and wrong?	Tolerance Other Cultures and Religions - Friends, Friendship and Friendliness.	Individual Liberty - You and Me - Similarities and Differences.
NOS (Self Image and Identity)	NOS (Online Bullying)	Share Computing Book (Dotl).	NOS (Copyright and Ownership)	NOS (Heath, Well-being, and Lifestyle).	Share Computing Book Webster's Manners