



# St James Spirit at St James C.E Primary



 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b><u>INTENT STATEMENT</u></b> <p>At St James CE Primary School, we believe that St James Spirit helps our pupils to develop the knowledge, skills and attributes they need to manage many of the critical opportunities, challenges and responsibilities they will face as they grow up and into adulthood. It also helps them to develop the qualities and attributes they need as individuals, family members and also members of wider society. By teaching pupils to stay safe and healthy, and by building self-esteem, resilience and empathy, St James can tackle barriers to learning, raise aspirations, and ultimately improve the life chances of all. We believe there is 'St James Spirit' in us all, preparing our children for 'the journey of life in modern Britain.</p>	 <b><u>INTENT - CURRICULUM SEQUENCED AND KEY CONTENT PRIORITISED</u></b> <p>Our St James Spirit Curriculum meets all of the statutory content of the RHE curriculum.</p> <p>Driving our teaching and curriculum events, each half-term has a whole-school focus Christian Value, British Value, St James Journey Drivers and HeartSmart Theme that permeate throughout areas of learning. These are delivered through St James Spirit sessions and also through collective worship.</p> <p>HeartSmart is used to deliver all of the statutory content and this is supplemented by a variety of other programmes taught once per half-term (including No Outsiders, N.O.S and Christopher Winters Project), to meet the needs of our school community.</p> <p>Finally, year group specific events, such as our whole school safety week, Money Mentors in Year 5 and Year 6, supplement our offer even further and ensure that our St James Spirit Curriculum is bespoke and completely tailored to meeting the needs of our community.</p>	
 <b><u>VISION</u></b> <p>Our vision for St James Spirit is for our children to develop their own faith, life view, beliefs and values</p> <p>Inspired by the Holy Trinity, our St James Spirit Curriculum encourages children to reflect on their behaviour and attitudes in three discrete ways:</p> <ol style="list-style-type: none"> <li>1. <u>Themselves</u> (linking to being made in God's image).</li> <li>2. <u>Local Community</u> (linking to the teachings of Jesus).</li> <li>3. <u>The Wider World</u> (linking to the Holy Spirit and the work of the disciples).</li> </ol>	 <b><u>EYFS AS THE 'BEDROCK'</u></b> <p>PSED is a core part of our St James Spirit in Early Years. Personal, social and emotional development (PSED) supports children to learn to get on with others and make friends, understand and talk about feelings, learn about 'right' and 'wrong', develop independence and ultimately feel good about themselves.</p> <p>Children's early PSED has a huge impact on their later well-being, learning achievement and economic success too.</p>	 <b><u>CULTURAL CAPITAL</u></b> <p>Carefully selected events and curriculum programmes have been chosen to create our bespoke curriculum that is the best it can be to prepare our children for the journey of life in Modern Britain. All elements of our curriculum are progressive. However, with emergent community and national needs, the curriculum is regularly updated with essential experiences and teaching. Examples include our annual safety week, updating of reading spines and our highly popular Keeping Safe week.</p>	 <b><u>JOYFUL READERS</u></b> <p>High quality texts are woven through the curriculum at multiple opportunities in lessons ranging from No Outsiders to our HeartSmart sessions.</p> <p>The St James Spirit Reading Spine provides learners with high quality texts which focus on conveying appropriate and clear teachings of diversity, equality and disability.</p> <p>The use of a Reading Spines within other curriculums such as our Computer Reading Spine are intertwined to teach the key concepts of Computing and keeping safe online.</p>



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## CURRICULUM PROGRESSION

The St James Spirit curriculum is a progressive spiral curriculum which enables pupils to revisit previous topics throughout their time at St James. The curriculum is designed in a way to reduce cognitive overload and so that children know more and remember more. Concepts are continually revisited and built upon year on year to prepare children for their next stage of education and life in Modern Britain. Our St James Spirit Curriculum meets all of the statutory content of the RHE curriculum with additional elements to meet our community needs. Driving our teaching and curriculum events, each half-term has a whole school focus Christian Value, British Value, Journey Drivers and HeartSmart Theme that permeate throughout areas of learning. These are delivered through St James Spirit sessions and also through collective worship.

### TRANSFERRABLE CONCEPTS DEVELOPED THROUGH OUR PROGRAMME OF STUDY:

1. Identity
2. Relationships
3. A healthy & balanced lifestyle
4. Risk and safety
5. Diversity and equality
6. Rights, responsibilities and consent
7. Change and resilience
8. Career



## PEDAGOGICAL APPROACH TO TEACHING AND LEARNING (LESSON STRUCTURE)

Teaching and learning in St James Spirit is highly adaptive to the needs of the class. Teachers use 'teaching and learning principles' to ensure that all children find their voice and can articulate their own views in a respectful way. Examples of this include, modelling spoken expectations, retrieval of previous learning and effective use of questioning to elicit children's responses. The curriculum is designed in a way to reduce cognitive overload and so that children know more and remember more. Concepts are continually revisited and built upon year on year to prepare children for their next stage of education and life in Modern Britain.



## STAFF CPD (LINKED TO GOOD PRACTICE)

Collaborative approach to planning and sequencing the curriculum to build progression with partner school.  
LDST networking on PSHE curriculum, including with 'School Improvement Liverpool' curriculum updates.  
Training on Rosenshine's Principles of Instruction and Adaptive Teaching.



## APPROACH TO ASSESSMENT

At St James, we use retrieval opportunities and summative assessments to measure the progress of our learners within St James Spirit. Pupils are able to articulate their knowledge through a plethora of activities such as role-play

Progress in St James Spirit is assessed against the unique strands of each half term topic. Class teachers use evidence within St James Spirit books or acknowledgment of engagement within portfolio activities to assess whether the learner is emerging, expected or exceeding.



## MEETING THE NEEDS OF ALL LEARNERS

Our in-depth St James Spirit planning allows children to improve their own metacognition and access the lesson at their own level. Children are encouraged to deepen their own understanding with use of scaffolded support, specifically tailored prompts, and opportunities to demonstrate understanding in creative manners.

For other children with a SEND, they are supported within St James Spirit by recommendations from LDST



## OUR IMPACT

The impact of our curriculum is the increase of knowledge of British Values, children are able to articulate their understanding of their own identity and how their actions and desires affect the wider world and those around them.



## GOVERNOR COMMUNICATION

Our Link Governor: Speak to our link governor



## SUBJECT PRIORITIES AND ASSEMENT DATA

Talk to the Subject Leader about their priorities for this year and up-to-date assessment data.