





Reception Curriculum Overview

St James Church of England Primary School

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| <p>Topics</p> <p><i>NB: These themes may be adapted at various points to allow for children's interests to flow through the provision. Communication and Language is central to these topics.</i></p>  | <p>All about me. Starting school My new class New Beginnings Staying healthy - Food Human body - How have I changed? My family What am I good at? How do I make others feel? Being kind</p> | <p>Sensational Seasons Harvest Weather Seasonal change Clothing Animals The Nativity Christmas Lists Letters to Father Christmas</p> | <p>Heroes and Helpers Who helps you? Fireman/Police/Doctor/Nurses/Teacher Careers Clothes Vehicles Caring and helping History e.g. Florence Nightingale.</p> | <p>Amazing Animals Life cycles Safari Animals around the world Climates / Hibernation Down on the Farm Mun Beasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats</p> | <p>Growth and Change Plants & Flowers Weather/seasons Does the moon shine? The great outdoors Forest School Planting seeds Make a sculpture: Andy Goldsworthy. Reduce, Reuse & Recycle Fun Science / Materials</p> | <p>Where in the World? On holiday - clothes Where in the world shall we go? Send me a postcard! Marine life Fossils - Mary Anning Seaside's in the past Compare: Now and then! Seaside art</p> |
| <p>English</p>  | <p>'The Three Little Pigs' 'The Three Billy Goats Gruff'. Recount</p> | <p>The Something Animal Information</p> | <p>Star in a Jar Speech bubbles- conversation.</p> | <p>Juniper Jupiter Letter</p> | <p>Little Red Narrative</p> | <p>The Extraordinary Instructions</p> |
| | <p><u>Focus Author:</u> Nick Sharratt. <u>Poems:</u> Traditional/Nursery Rhymes</p> | | <p><u>Focus Author:</u> John Burningham <u>Poems:</u> Continued Traditional/Nursery Rhymes and 'These are the hands' by Paul Cookson.</p> | | <p><u>Focus Author:</u> Giles Andreas. <u>Poems:</u> Continued Traditional/Nursery Rhymes and 'Happy Poem' by James Carter.</p> | |
| | <p>Daily Phonics Sessions. Daily Whole Class Reading - 3 times a day. Beloved books. Wider Reading events. Poetry/Singing time</p> | | | | | |

Mathematics



- Early Mathematical Experiences**
- Counting rhymes and songs
 - Classifying objects based on one attribute.
 - Matching equal and unequal sets
 - Comparing objects and sets.
 - Subitising.
 - Ordering objects and sets/introduce manipulatives.
 - Number recognition.
 - 2D Shapes.
 - Pattern and early number
 - Recognise, describe, copy, and extend colour and size patterns
 - Count and represent the numbers 1 to 3
 - Estimate and check by counting.
 - Recognise numbers in the environment.
 - A number a week.

- Numbers within 6**
- Count up to six objects.
 - One more or one fewer
 - Order numbers 1 - 6
 - Addition and subtraction within 6
 - Explore zero.
 - Estimate, order, compare, discuss, and explore capacity, weight, and lengths.
 - Shape and sorting
 - Describe, and sort 2D & 3D shapes.
 - Describe position accurately.
 - Calendar and time
 - Days of the week
 - Seasons
 - Sequence daily events

- Numbers within 10**
- Count up to ten objects.
 - Represent, order, and explore numbers to ten
 - One more or fewer, one greater or less
 - Addition and subtraction within 10
 - Numbers within 15
 - Count up to 15 objects and recognise different representations.
 - Order and explore numbers to 15.

- Grouping and sharing**
- Counting and sharing in equal groups
 - Grouping into fives and tens
 - Relationship between grouping and sharing.
 - Numbers within 20
 - Count up to 10 objects.
 - Represent, order, and explore numbers to 15.
 - One more or fewer
 - Doubling and halving

- Shape and pattern**
- Describe and sort 2D and 3D shapes.
 - Recognise, complete, and create patterns.
 - Addition and subtraction within 20
 - Explore addition and subtraction.
 - Compare two amounts.
 - Relationship between doubling and halving
 - Money - Coin recognition and values
 - Combinations to total 20p
 - Change from 10p
 - Describe capacities.
 - Compare volumes.
 - Compare weights.
 - Estimate, compare, and order lengths.

- Depth of numbers within 20**
- Explore numbers and strategies.
 - Recognise and extend patterns.
 - Apply number, shape, and measures knowledge.
 - Count forwards and backwards
 - Numbers beyond 20
 - One more one less
 - Estimate and count.
 - Grouping and sharing

Understanding the World
(The discipline of Science)






Our body



Changes in the Natural World (seasons)

Changes in the natural world (animals / plants)

The wider world (Habitats)

Changes (Materials/States of Matter)

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| <p>Understanding the World (The discipline of RE)</p>  | <p>I am Special. Harvest Christmas Diwali</p> | | <p>Stories Jesus Heard Chinese New Year Stories Jesus told Easter Holi</p> | | <p>Friendship Special Places Ramadan Special Times</p> | |
| <p>Understanding the World (The discipline of History/Geography)</p>  | <p>Changes to life in Britain</p> | <p>Our Local Area</p> | <p>Kings and Queens</p> | <p>Life in our Country</p> | <p>Inventors</p> | <p>Life Around the World</p> |
| <p>Expressive Arts and Design (The discipline of Art/DT)</p>  | <p>Powerful Portraits</p> | <p>Structures</p> | <p>Making Art</p> | <p>Textiles</p> | <p>Exploring the natural World</p> | <p>Food</p> |
| <p>Physical Development (The discipline of PE)</p>  | <p>Introduction to PE</p> | <p>Fundamentals</p> | <p>Gymnastics</p> | <p>Dance</p> | <p>Games</p> | <p>Ball Skills</p> |

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| <p>Expressive Arts and Design (The discipline of Music)</p>  | <p>Me! (Rhymes and Action Songs).</p> | <p>My Stories (Rhymes and Action Songs).</p> | <p>Everyone! (Rhymes and Action Songs).</p> | <p>Our World (Rhymes and Action Songs).</p> | <p>Big Bear Funk (Rhymes and Action Songs).</p> | <p>Perform and Celebrate to Influence Aspirations (Traditional Rhyme Performance).</p> |
| <p>St James Spirit</p>  | <p>Get HeartSmart</p> | <p>Don't Forget to Let Love in</p> | <p>Too Much Selfie Isn't Healthy</p> | <p>Don't Hold on to What's Wrong.</p> | <p>Fake is a Mistake</p> | <p>No Way Through, Isn't True</p> |
| <p>Christian Value 22/23</p> | <p>Generosity</p> | <p>Compassion</p> | <p>Courage</p> | <p>Forgiveness</p> | <p>Friendship</p> | <p>Respect</p> |
| <p>Christian Value 23/24</p> | <p>Thankfulness</p> | <p>Trust</p> | <p>Perseverance</p> | <p>Justice</p> | <p>Justice</p> | <p>Truthfulness</p> |