



Geography - Progression of Fieldwork

St James' Church of England Primary

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	People, Culture and Communities (Discipline of Geography) – Learning Enquiry 2 Around “Our Local Community.” Fieldwork: Forest schools - observational drawings. To describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.		People, Culture and Communities (Discipline of Geography) – Learning Enquiry 2 Around “Life in Our Country.”		People, Culture and Communities (Discipline of Geography) – Learning Enquiry 2 Around “Life in Countries Around the World” Fieldwork: Visit to the airport to link to observation and real-life experience. To describe their immediate environment using knowledge from observation, discussion, stories non-fiction texts and maps. (To take place in Summer Term linked to Spring Term learning).	
Year 1		The United Kingdom. Fieldwork: Observe the features of the local area (around school) and contrast to the Lake District, linking to emotional mapping. <ul style="list-style-type: none"> Use simple fieldwork techniques such as observation and identification to study the geography of the school and its grounds as well as the key human and physical features of its surrounding environment. 		The Wider World. Fieldwork: Look at the weather forecast for a week. Take daily pictures of the weather for this week to compare to the forecast (use of Cloudwheel kit). <ul style="list-style-type: none"> Use cameras and audio equipment to record geographical features, changes, differences e.g. weather, seasons, vegetation, buildings etc. 		
Year 2	Putting St Helens on the map. Fieldwork: mapping and describing a route to the school field. <ul style="list-style-type: none"> Use simple compass directions (NSEW). Use locational and directional language to describe feature and routes e.g. left/right, forwards and backwards. 		China. Fieldwork: Using ‘Digimap’ to recognise and investigate China on a map. <ul style="list-style-type: none"> Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features. 			The Seaside. Fieldwork: Visit to the seaside to apply key geographical learning from the topic. <ul style="list-style-type: none"> Use simple fieldwork techniques such as observation and identification of key human and physical features of its surrounding environment. Use locational and directional language to describe feature and routes e.g. left/right, forwards and backwards. Use simple compass directions (NSEW).

Year 3	<p>Exciting Europe. <i>Fieldwork:</i> Using 'Digimap', to complete an investigation into the differences between St Petersburg, Barcelona and St Helens.</p> <ul style="list-style-type: none"> Make links between features observed in the environment to those on maps and aerial photos. 				<p>Natural Disasters. <i>Fieldwork:</i> Measuring the difference between rainfall in St Helens now and Boscastle in 2005, producing scaffolded graphs.</p> <ul style="list-style-type: none"> Observe, measure and record the human and physical features in the local area using a range of methods including digital devices. 	
Year 4			<p>Mountains <i>Fieldwork:</i> Using 'Digimap' to locate British mountains, measure their distance from St Helens and state their direction on a compass. Explore contours.</p> <ul style="list-style-type: none"> Draw and follow routes on digital maps. Use the eight points of a compass. 		<p>Rivers <i>Fieldwork:</i> Visit to the River Mersey to describe features of the lower course, land use of the Mersey in Liverpool and produce first-hand sketch maps.</p> <ul style="list-style-type: none"> Observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, cameras and other digital devices 	
Year 5		<p>Brazil and South America. <i>Fieldwork:</i> Produce a climate graph to compare the temperature in St Helens (collected by data loggers) to the temperature in Brazil.</p> <ul style="list-style-type: none"> Observe, measure and record human and physical features using a range of methods including sketch maps, cameras and other digital technologies e.g. data loggers to record (e.g. weather) at different times and in different places. Interpret data collected and present the information in a variety of ways including charts and graphs. 				<p>Rainforests. <i>Fieldwork:</i> Exploration of what the climate, including temperature and humidity, is like in a rainforest, including the use of live data.</p> <ul style="list-style-type: none"> Use and interpret live data e.g. weather patterns, location and timing of earthquakes/volcanoes etc. Interpret data collected and present the information in a variety of ways including charts and graphs.

Year 6			<p>Marvellous Maps. Fieldwork: Visit Sankey Canal exploring the change of land use over time. Study photographs and maps.</p> <ul style="list-style-type: none"> Use eight cardinal points to give directions and instructions. Observe, measure and record human and physical features using a range of methods including sketch maps, cameras and other digital technologies e.g. data loggers to record (e.g. weather) at different times and in different places. 		<p>Our Changing World. Fieldwork: Using 'Digimap' to find a local landmark and analyse the similarities and differences over time. Study Norther Forest News announcement.</p> <ul style="list-style-type: none"> Observe, measure and record human and physical features using a range of methods including sketch maps, cameras and other digital technologies e.g. data loggers to record (e.g. weather) at different times and in different places. 	
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Progression of Skills in Fieldwork.						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To describe their immediate environment using knowledge from observation, discussion, stories non-fiction texts and maps.	Use simple compass directions (NSEW).		Use the eight points of a compass.		Use eight cardinal points to give directions and instructions.	
	Use cameras and audio equipment to record geographical features, changes, differences e.g. weather, seasons, vegetation, buildings etc.		Observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, cameras and other digital devices.		Observe, measure and record human and physical features using a range of methods including sketch maps, cameras and other digital technologies e.g. data loggers to record (e.g. weather) at different times and in different places.	
	Use simple fieldwork techniques such as observation and identification to study the geography of the school and its grounds as well as the key human and physical features of its surrounding environment.		Make links between features observed in the environment to those on maps and aerial photos.		Interpret data collected and present the information in a variety of ways including charts and graphs.	
	Use locational and directional language to describe feature and routes e.g. left/right, forwards and backwards.		Draw and follow routes on digital maps.		Use and interpret live data e.g. weather patterns, location and timing of earthquakes/volcanoes etc.	
	Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features.					