

No Outsiders at St James C.E Primary Schools

The following books are shared once per half-term, through our St James Spirit Curriculum and programme of Collective Worship.

Each book has a clear learning aim and is taught to supplement our teaching of both British and Christian Values.

Year Group	Autumo I	Autumn 2	Spring 1	Spring 2	Summer I	Summer 2
Reception	Blue Chameleon		Mommy, Mama and Me.		The Family Book	
	Aim: I can make a new friend,		Aim: I can celebrate my family,		Aim: I can understand that all	
					families are different.	
<u>Year I</u>	Elmer.	My World Your World.	Errol's Garden	Want to play trucks? <u>Aim</u> : I	Going to the Volcano.	Hair, It's a Family Affair.
	<u>Aim</u> : I like the way I am.	\underline{Aim} : I share the world with lots	Aim: I know how to work	can find ways to play together.	\underline{Aim} : I can join in with others.	<u>Aim</u> : I can say what I am proud
		of people.	together.			of:
<u>Year 2</u>	All Are Welcome.	Can I join your club?	Amazing.	What the Jackdaw saw?	The Great Big Book of Families.	How to be a Lion
	Aim: I know why are belong.	Aim; I know how to work	Aim: I know what makes a good	Aim: I can communicate in	Aim: I can understand what	<u>Aim</u> ; I know how to have self-
		different people.	friend.	different ways.	diversity is.	confidence.
Year 3	Beegu	This is Our House.	Planet Omar: Accidental	We're All Wonders.	The Hueys in the New Jumper.	The Truth About Old People.
	Aim: I know to be welcoming.	Aim: I know what discrimination	Trouble Magnet	<u>Aim</u> : I know what a bystander	Aim: I can recognise and help	<u>Aim</u> : I can recognise stereotypes.
		means.	<u>Aim</u> : I know how-to live-in	is.	an outsider.	
			Britain together.			
Year 4	Dog's Don't Do Ballet	Red: A Crayon's Story.	Aalfred and Aalbert	When Sadness Comes to Call	Along Came Different	Julian Is a Mermaid.
	<u>Aim</u> : I can choose when to be	\underline{Aim} : I can be proud of who I	<u>Aim</u> : I can find common ground,	<u>Aim</u> : I can look after my mental	Aim I can help someone to	Aim: I can show acceptance.
	assertive.	am.		health.	accept their differences.	
<u>Year 5</u>	The Girls.	Kenny Lives with Erica and	How to Heal a Broken Wing.	Rose Blanche.	Mixed	And Tango Makes Three.
	<u>Aim</u> : I can explore friendship.	Martina.	<u>Aim:</u> I can recognise when	<u>Aim</u> : I can justify my actions,	Aim: I can consider responses to	<u>Aim</u> : I can exchange dialogue
		<u>Aim</u> : I can consider	someone needs help:		racist behaviour.	and express an opinion.
		consequences				
<u>Year 6</u>	A Day in the Life in Marlon	Leaf.	The Only Way is Badger.	King of the Sky.	The Island	Introduce Teddy.
	Bundo.	Aim: I can overcome fears about	<u>Aim</u> : I can consider language	Aim: I can consider responses to	Aim: I can consider causes of	Aim: I can show acceptance,
	Aim: I can consider democracy.	difference.	and freedom of speech.	immigration.	racism.	

Our Core Themes:

<u>Identity</u>	<u>Relationships</u>	Healthy and Balanced Lifestyle	Risk and Safety	Diversity and Equality	Rights, Responsibilities and Consent	Change and Resilience	<u>Career</u>
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