

NEWSLETTER

Email: www.stjamesceprimary.co.uk

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Learn, Laugh and Live with the Love of God

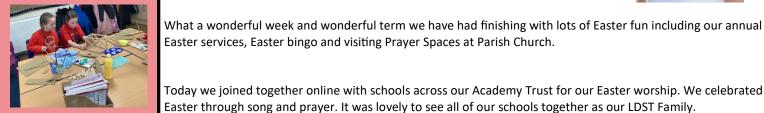


2023-2024 Issue Number 25 Thursday 28th March 2024

OUR VALUE THIS A message from Mrs Young

JUSTICE Dear Parents/Carers,





HALF TERM IS:







What a wonderful week and wonderful term we have had finishing with lots of Easter fun including our annual

I hope you all have a restful Easter break and we will see you back in school on Wednesday 10th April.

Mrs Young

School Matters!



Attendance	
Whole School	92.9%
Reception	97.2%
Year 1	96.6%
Year 2	94.2%
Year 3	92.9%
Year 4	86.1%
Year 5	91.74%
Year 6	92%









Attendance Update

We need to try really hard each and every week to make sure every year group is beating our <u>97%</u> target this will help us to succeed!

Our attendance this week is:

94.7%







Spring Attendance Competition

At St James we place huge importance on regular school attendance—the research speaks for itself and proves that those with the highest levels of attendance achieve great things!

We therefore now invite you to take part in our Spring Attendance Challenge.

What do you need to do?

Come to school on tine, everyday, this half term!

How can you win?

Those children that come to school every day, and on time, will have their name put in a prize draw to be carried out on the morning of Thursday 28th March (the final day of this half term).

What can you win?

An Easter Eggstravaganza!



Well done to all of those children who attended school everyday this half term! Your names all went into the prize draw for the Easter Eggstravaganza. We are pleased to announce that the winner was

Zoe Hilton

90 Children achieved 97% and above for Spring term! Well done to all of those children. Keep it up.

19 Children are still on 100% this year! This is amazing and they are still in with a chance of winning a fantastic polaroid Instant Camera.

The class with the best attendance this half term is **Year 5**. Well done! They will enjoy a movie and popcorn afternoon next half term.



Journey Driver Focus:

<u>Resilience</u>

<u>and</u>

Perseverance

RECEPTION	Jacob O'Brien
YEAR 1	Stephanie-Mae Smith
YEAR 2	Kleopatra Lee
YEAR 3	Mason Cliffe
YEAR 4	Noah Jackson
YEAR 5	Andrew Inglis
YEAR 6	Taylen Baker-Wilson

Half termly

Christian Value Focus:

<u>Trust</u>

RECEPTION	Risin Ekanyake
YEAR 1	Elijah Smith
YEAR 2	Olivia Nelson
YEAR 3	Elliot Lee
YEAR 4	Charlie Hand
YEAR 5	Dulagee Dias
YEAR 6	Thomas Abbott





Whole School events Summer I

Date	Event School opens 8.40am	
10/04/24		
15/04/24	World Art Day	
16/04/24	School photographs. Class groups and Year 6 leavers	
16/04/24	Confirmation class 3.20pm	
17/04/24	Year 5 school tip – Jodrell Bank	
23/04/24	Confirmation class 3.20pm	
30/04/24	Confirmation class 3.20pm	
06/05/24	Bank Holiday Monday - SCHOOL CLOSED	
07/05/24	Confirmation class 3.20pm	
13/05/24	SATS start	
14/05/24	Confirmation class 3.20pm	
19/05/24	Confirmation ceremony – St James' the Great 10.30am	
23/05/24	Year I school trip – Knowsley Safari Park	
24/05/24	Coffee morning - English	
24/05/24	School closes for half term 3.20pm	

Easter Bingo



Thank you to all of the families that came and supported our Easter Bingo. We raised a whopping **£589.80**. This will go towards helping to buy new tables and blinds for our classrooms.



PE Days Summer 1

Children are to come to school in their PE kit on their PE days.

Monday	Year 1 and
	Year 6
Tuesday	Year 3 and
	Year 6
Wednesday	Reception, Year
	1 and Year 5
Thursday	Year 2, Year 4
	and Year 5
Friday	Year 2, Year 3
	and Year 4

Seashells



From the 10th April, we will be opening our Seashells breakfast club from 7.45am.

The cost will be £5.00 per session.

This will be on a trail basis until the end of May to help support those parents who require a slightly earlier start time.

If it proves popular then we will make this a permanent arrangement.

As with our current provision it will be on a first come first serve basis and booked via the School App.



<u>Clubs</u>

We are running the following after school clubs next half term:

Booking is now available on the app

- Monday-Fun Fusion Club for Y1 and Y2 with the Sports Coach
- **Tuesday**-FAB Club YR, Y1 and Y2 with Miss Barratt
- Thursday-Nature Club for YR with Mrs Bibby
- Thursday- Football Club for Y4, Y5 and Y6 with Mr Moon

In addition to these clubs, Y1 children are also invited to attend Mrs Lister's Phonics Club on Thursday and Y4 children are invited to join Mrs Bond's TT Rockstars's Club which will be in a Wednesday. There are Confirmation lessons for some children with Father Michael on Tuesdays.

Safeguarding Tip of the Week



This week our safeguarding focus is on young carers. The term young carer is used to describe someone aged under 18, who helps look after a relative who has a disability, illness, mental health condition or a drug or alcohol problem. Most young carers look after one of their parents or care for a brother or sister. They do extra jobs around the house such as cooking, cleaning or helping someone to get dressed or move around.

The pressure of looking after a family member can affect the young carer academically and socially, as they know they have extra responsibilities. If you feel that your child is a young carer or you know of another child who may be one, please make us aware so that we can help and support or visit <u>https://www.sthelensyoungcarers.org/</u>



National Online Safety Tip of the Week

What parents need to know about Clickbait

Around one in five headlines online are clickbait. That's an estimate from experts at Stanford University, who conducted a study into this phenomenon which has gradually extended its reach to almost every corner of the internet – powered by a strategy of snagging users' attention by any means necessary rather than a legitimate desire to inform or enlighten.

As that statistic indicates, this manipulative marketing strategy is difficult to avoid online. There's still plenty that can be done though to limit its influence – especially in relation to young people, who are often more susceptible to sensationalist headlines. This week's #WakeUpWednesday guide details the potential hazards around clickbait and has expert tips for avoiding them. At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ICKRA

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

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HARMFUL MISINFORMATION

WHAT ARE

THE RISKS?

Clickbait tends to play fast and loose with the Clickbalt tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and in some cares a suitcheb lies. articles a nd – in some cases – outright lies ithout fully understanding what they're ewing and why it's harmful.

00 INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed ar influenced by exposure to such subject ori fluenced by exposure to such subject

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HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

Some clickbait leads to sites which could YOU WO BELIEVE N HAPPENS N HAPPENS N Some clickbalt leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

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PRIVACY

PROBLEMS

Clickbalt encourages spiralling consumption Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR KNI

epending on the type of clickbait a child is Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams for example, are common among allckbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative. CLICK HI

CLICK HERE

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Advice for Parents & Educators

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START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait if you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as we

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier anline – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming easingly cor

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.





@wake_up_weds

/wuw.thenationalcollege

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O @wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.03.2024

St James CE Safeguarding Team



St James CE Primary School



Mrs. J Young Executive Head Teacher Deputy DSL



Mrs. T Briers. Deputy Headteacher Designated Safeguarding Lead (DSL)



Mrs. A Conant Inclusion Manager (SENCO) Deputy DSL Mental Health Lead



William Wiswell Chair of Governors Safeguarding



Miss A Barrait Learning Support Assistant Young Carers Champion



Mrs. G Evans Learning Support Assistant Young Carers Champion









YEAR 6 TRANSITION FREE ONLINE PARENT / CARER SESSIONS

If your child has an SEN or significant worries and is due to transition to secondary school in September 2024, we would love you to join us on our online sessions to share preparation tips and advice.

y school application to By 31st October 2023 you will

We are delighted to offer you some advice and support to be plan the next steps of your child's journey. ort to be able to effectively

ost children who require that little bit of al support. of the strategies will work for mo additional

Sessions will be delivered online through TEAMS directed to parents/carers (not to children); if you can attend all four it would be more beneficial.

For further information please email us on <u>LASCStransitions@sthelens.gov.uk</u> so we can send you a TEAMS link to the sessions

Session One - The Year Ahead	Friday 1 ⁼¹ December 2023 12:30 - 1:30pm	 Differences between Primary & Secondary Independence & Preparation Travel to school Next Steps
Session Two - Building Blocks	Friday 2 nd February 2024 12:30 - 1:30pm	 What is a transition? Managing change Developing independence
Session Three - A Helping Hand	Friday 22 nd March 2024 12:30 - 1:30pm	 Managing worries & nerves Emotions Scales Looking for the positives
Session Four - The Finish Line is in Sight!	Friday 10 th May 2024 12:30 - 1:30pm	 Being Prepared One Page Profiles Communication Preparation & Practice





Your MHST is running a series of webinars one Friday a month on a number of topics relating to mental health and wellbeing.

TOPICS AND DATES

- Worry Management 19 January
- Parenting for Anxiety 23 Febraury
- Low Mood 22 March
- Neurodiversity 26 April
- Parent Skills for Behaviour 17 May
- LGBTQ+ 21 June
- Emotional Regulation 19 July



WHEN 4pm to 4:45pm



WHERE Zoom (link will be emailed)



To register please email which webinar you want to attend to

events@merseycare.nhs.uk

Webinars will be recorded. No chat function will be available for safety purposes.

Xplorers

Leading the way in providing tech-based activities that are both inspirational and educational!

CODING-LEGO ROBOTICS-GAME DESIGN-MINECRAFT & MORE

OPEN TO A

ComputerXplorers Tech Club Rainford High School

Higher Lane, Rainford, WA11 8NY 2nd-11th April 2024 2

付 9am or 11am-3pm

Join us to embark on a fun-filled journey into the world of coding, gaming, and creativity! Both paid and funded* places are available to book for kids aged 5-15.

VF*-HHF EXCLUS

Minecraft Big Biome Builds!

- St Helen's Library
- World of Glass, Chalon Way, WA10 IBX ² 3rd-5th April
- 🔯 10am-2pm
- Newton Le Willows Library Crow Lane E, WA12 9TX
- 10th-12th April 2
- 🕓 10am-2pm

Build, explore and create with us this Easter. Funded places only available to book for kids aged 5-15.

*FREE places available to those eligible for and receiving benefits-related free school meals (FSM), and their families. Children who are in receipt of a support plan via Early Help, Child in Need or Children We Look After, EHCP, or if your child receives additional hours at school.

Visit the link or scan the codecomputerxplorers.co.uk/bolton-wigan/book



ST HELENS

Questions? Email us- bolton@computerxplorers.co.uk

@CompXBolton

KOS: Department for Education





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Camp Schedule

AM9:00-9:30Fun warm uP9:30-10:00Agility10:00-10:30Skillzone10:30-11:00Break11:00-11:30Technical drills11:30-12:00World CuP

 PM
 Image: Comparison

 13:00-13:30
 Lunch

 13:30-14:00
 Coaches Challenge

 14:00-14:30
 Kids Challenge

 14:30-15:30
 Mini Tournament

Break & lunch will include fun football activities